



## **Career Pathways (PACE) Three-Year Instrument**

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*Prepared for:*

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**PACE**  
Pathways for Advancing  
Careers and Education

**Career Pathways (PACE) Three-Year Instrument**

**Introduction**

This is the Three-Year Follow-up Survey instrument for a survey of participants in the Pathways for Advancing Careers and Education (PACE) study. It was administered between February 2015 and May 2018. The numbering of questions in this version of the instrument matches the numbering and flow used during the administration of the programmed survey. Below, we provide an overview of the survey content. The full instrument follows this overview.

**Survey Content**

Exhibit 1 sketches the content of material collected with the instrument. Section B through E questions gather information on *all* the training and employment spells since random assignment. Section G captures more detailed information on current or most recent job. Section H questions were rolled into the training and employment history (Sections B, C and E).<sup>1</sup> Section I and J questions cover credentials attained and funding and support for training. Section G has a series of questions to measure different 21<sup>st</sup> Century Skills. Sections L and M ask about housing composition and material well-being. Sections N-Q ask grade-range specific questions about a focal child in each household.

**Exhibit 1: Domains for PACE 36-Month Survey Instrument**

| Section | Domain   | Topics Covered  |
|---------|--|---|
| A       | Screener Verification                                  | Confirming that interviewing the correct study member.  |
| B,C,E   | Training and employment history                        | Activity at time of randomization through the date of interview. Dates of every school and job spell since randomization. Reasons for no school/job during gaps. Careful probing for simultaneous study and work as well as multiple job holding. |
| D       | Details of each school experience                      | For each school spell: <ul style="list-style-type: none"> <li> Length of break periods,</li> <li> Credits, and</li> <li> Full/part-time student status.</li> </ul>  |
| F       | Details of each job experience                         | For each job spell: <ul style="list-style-type: none"> <li> Starting hourly wage,</li> <li> Starting typical hours per week,</li> <li> Current/final hourly wage, and</li> <li> Current/final typical hours per week.</li> </ul>                  |
| G       | Terms of employment and conditions at current/last job | Occupation, scheduling, benefits, alignment with training, support from co-workers and supervisors, formal on-the-job training, perceived opportunities for advancement.  |
| H       | Other Spells   | Questions on what respondent did next if did not immediately get additional education or job after previous   |

<sup>1</sup> Specifically, original question H1 is now C4; H2 is now C6; and H3 is now C7.

|     |  |  |
|-----|--|--|
|     |  | education or job spell ended. These questions were integrated into education and training history section.   |
| I   | Credential attainment and education/career goals | <p>Credentials</p> <ul style="list-style-type: none"> <li>• Academic credentials</li> <li>• School-issued vocational credentials</li> <li>• Licenses and certifications from other authorities.</li> </ul> <p>Education aspirations<br/>Self-assessed career progress</p>                                  |
| J   | Services and assistance                          | <p>Funding mechanism for training (only 3 of 9 sites)<br/>Support for training from community organizations (only 3 of 9 sites)</p>  |
| K   | 21 <sup>st</sup> Century Skills                  | Grit, academic self-confidence (only 3 of 9 sites), core self-evaluation, access to career network, social support, confidence in career knowledge, life challenges, and English fluency.  |
| L   | Household composition                            | Living arrangements, counts of adults and children, family formation, child bearing.   |
| M   | Income and material well-being                   | <p>Personal and household participation in government anti-poverty programs:<br/>Personal and household income,<br/>EITC participation,<br/>Personal school debt,<br/>Parental school debt,<br/>Other unsecured debt,<br/>Financial hardship,<br/>Health insurance, and<br/>Satisfaction with housing.</p> |
| N-Q | Child outcomes                                   | Age-specific questions about child education progress, child leisure activities, and parenting practices.  |
| R   | Contact Information                              | Contact information for respondent and up to three other people.   |

## Introduction

Hello, my name is [ ]. May I please speak with \_\_\_\_\_?

*Thank you for taking the time to talk with me today. I work for Abt SRBI. Abt SRBI is an independent research company and we are helping the Administration for Children and Families (ACF) in the U.S. Department of Health and Human Services (HHS) with its study called Pathways for Advancing Careers and Education or PACE for short. (When you entered the study it was called Innovative Strategies for Increasing Self-Sufficiency.) We are conducting interviews with people who agreed to be in a study about a program offered at [NAME OF ORGANIZATION] called [PROGRAM NAME]*

*This interview will include questions on your employment and education activities, your use of services, and your overall well-being. This interview will take about 60 minutes to complete. When we are done, we will send you a \$40 check, as a token of appreciation for your time. You agreed to be part of the study around [RAD] when you signed a consent form to let researchers collect information from you. [CATI/CAPI: IF RESPONDENT COMPLETED 15 MONTH SURVEY DISPLAY: This is a follow-up to the interview you participated in [MONTH/YEAR OF LAST INTERVIEW].*

*We need to talk with people who got into the program and those who did not. Your participation in this study will help policymakers and program operators better understand how to help people attain educational credentials and find and keep jobs.*

*Before we begin the survey, I would like to assure you that all of your responses on this survey will be kept private; your name will not appear in any written reports we produce. Your responses to these questions are completely voluntary. That means you may choose not to answer any question, or you may stop the interview if you wish, but we hope you don't. Your responses to these questions will in no way affect your participation in any programs or your receipt of any kinds of public benefits or services. The information you provide will be kept private and only used for this study. By participating in this study, you will help the government learn if and how programs like [PROGRAM NAME] make a difference in people's lives and how to improve programs in the future.*

*According to the Paperwork Reduction Act (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this collection is 0970-0397 and it expires 09/30/2020. If you have comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, please send them to [Project Director Name]; 4550 Montgomery Ave, Suite 800N; Bethesda, MD 20814]; Attn: OMB-PRA (0970-0397). Do you have any questions before we begin?*

*Let's begin now.*

**SCREENER/VERIFICATION:**

*First I just need to verify that I am speaking with the correct person.*

1. What is your date of birth? \_\_\_\_\_ (MM/DD/YYYY)

**INTERVIEWER: ENTER DATE USING FORMAT BELOW.**

**CATI/CAPI NOTE: DISPLAY DOB**

Respondent's Birthday: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 <SC1\_MM>, <SC1\_DD>, <SC1\_YY>      MM      DD      YYYY  
 <SC1\_REF> REFUSED .....  7  
 <SC1\_DK> DON'T KNOW.....  8

**CATI/CAPI: IF DOB AGREES WITH THE BIRTH DATE ON THE FILE, SKIP TO B1. ELSE, CONTINUE.**

2. What are the last 4 digits of your Social Security Number?

**INTERVIEWER – ENTER LAST 4 DIGITS OF SSN CATI/CAPI NOTE: DISPLAY LAST 4 DIGITS SSN**

<SC2\_4SSN> RECORD LAST 4 DIGITS: \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_  
 <SC2\_REF> REFUSED.....  7  
 <SC2\_DK> DON'T KNOW.....  8

**CATI/CAPI: IF THE 4 DIGITS GIVEN BY RESPONDENT AGREE WITH THE NUMBER ON THE FILE, SKIP TO B1. IF SSN IS MISSING IN THE SAMPLE OR IS A MISMATCH WITH WHAT IS ENTERED AND THERE IS A MISMATCH IN DOB, DISPLAY DISCONTINUED TEXT:**

**DISCONTINUED TEXT:** *I'm sorry. I was unable to pull up the correct questionnaire. I will need to check with my supervisor to look into the problem. I will re-contact you when the problem is resolved. Thank you for your time.*

**B. Employment and Training History**

I'd first like to get a general idea of some of the things you may have done between [MONTH AND YEAR OF RAD] and today. I will start with what you were doing in [MONTH AND YEAR OF RAD], when you applied to be part of a program offered at [NAME OF ORGANIZATION] [IF SITE IS NOT YEAR UP OR VIDA: called [PROGRAM NAME]]. I'm interested in whether you were employed, were taking part in a training program, or were involved in other activities during this time. In answering the questions, please include any full or part-time jobs or classes which have lasted at least one week or more.

Let's begin with what you were doing in [MONTH AND YEAR OF RAD], when you applied to be part of [PROGRAM NAME] [IF SITE IS NOT YEAR UP OR VIDA: at [NAME OF ORGANIZATION]].

B1. In [MONTH AND YEAR OF RAD], were you working at a job for pay, OR going to school, OR both working for pay and going to school, OR neither working nor going to school? (DO NOT READ RESPONSES)

- 1. WORKING AT A JOB FOR PAY (GO TO SECTION C, SPELL #1)
- 2. GOING TO SCHOOL (GO TO SECTION C, SPELL #1)
- 3. BOTH WORKING AT A JOB AND GOING TO SCHOOL (GO TO SECTION C, SPELL #1)
- 4. NEITHER WORKING AT A JOB FOR PAY OR GOING TO SCHOOL [CONTINUE]
- 7. REFUSED [GO TO QUESTION I4 IN SECTION I]
- 8. DON'T KNOW [GO TO B3]

B2. What were you doing at that time? Were you... (READ LIST AND SELECT ALL THAT APPLY)

- 1. Enrolled in classes and waiting for classes to start or in between terms
- 2. Waiting for a job that you were offered to start
- 3. Looking for a job
- 4. Caring for your children or other family members
- 5. Dealing with health issues such as illness, injury, or pregnancy or
- 6. Doing anything else? PLEASE SPECIFY \_\_\_\_\_)
- 7. REFUSED
- 8. DON'T KNOW

B3. Since [MONTH AND YEAR OF RAD], have you worked at a job for pay, taken any classes, or both taken classes and worked for pay? (DO NOT READ RESPONSES)

- 1. WORKED AT A JOB FOR PAY [GO TO SECTION C, SPELL #2]
- 2. TAKEN CLASSES [GO TO SECTION C, SPELL #2]
- 3. BOTH WORKED FOR PAY AND TAKEN CLASSES [CONTINUE]
- 4. NO, NEITHER WORKED FOR PAY NOR TOOK CLASSES [GO TO B5]
- 7. REFUSED [GO TO QUESTION I4 IN SECTION I]
- 8. DON'T KNOW [GO TO QUESTION I4 IN SECTION I,]

B4. Which did you do first? Did you...?

- 1. Start a job for pay or [GO TO SECTION C, SPELL #2]
- 2. Go to school or take classes [GO TO SECTION C, SPELL #2]
- 7. REFUSED [GO TO SECTION I]
- 8. DON'T KNOW [GO TO SECTION C, SPELL #2]

B5. What was the main reason that you did not have a job since [MONTH AND YEAR OF RAD]? (DO NOT READ RESPONSES)

1. DID NOT WANT TO WORK
2. COULD NOT FIND A JOB
3. UNABLE TO WORK BECAUSE OF INJURY, ILLNESS, OR DISABILITY
4. INCARCERATED
5. PREGNANCY/CHILDBIRTH
6. FAMILY RESPONSIBILITIES
7. TRANSPORTATION
8. OTHER, SPECIFY: \_\_\_\_\_
97. REFUSED
98. DON'T KNOW

B6. What was the main reason that you did not go to school or attend classes since [MONTH AND YEAR OF RAD]? (DO NOT READ RESPONSES)

1. DID NOT WANT TO GO TO SCHOOL
2. COULD NOT GET INTO ANY SCHOOLS I WANTED
3. COULD NOT AFFORD IT
4. NOT ENOUGH TIME
5. UNABLE TO GO TO SCHOOL BECAUSE OF INJURY, ILLNESS, OR DISABILITY
6. INCARCERATED
7. PREGNANCY/CHILDBIRTH
8. FAMILY RESPONSIBILITIES
9. TRANSPORTATION
10. OTHER, SPECIFY:
97. REFUSED
98. DON'T KNOW

**[SKIP TO QUESTION I4 IN SECTION I]**

**C: Activity Spell History**

As described in the Introduction to the Questionnaire, there are variations in the question text for Spell type 1, spell 2 and spell 3-14. The question text for the different spells is color-coded as follows:

- Spell #1 for respondents working and/or taking classes *at the time of enrollment* (B1=1, 2 or 3); or
- Spell #2 for respondents not working or taking classes at the time of enrollment. In this situation, *Spell #2 captures data for the first activity after enrollment.*

**NOTE: Spell #1 and #2 are mutually exclusive.**

- Every new main activity spell is captured in Spells 3-X.

The response options for the questions, regardless of spell number, are shown beneath the question text.

**CATI/CAPI:** CREATE VARIABLE **SPELLTYPE\_X** TO INDICATE WHETHER A SPELL IS A JOB (1) OR SCHOOL (2) SPELL.

|   | QUESTION TEXT FOR SPELL TYPES 1, 2 AND 3-14, WHERE _X BELOW REPRESENTS THE CURRENT SPELL ITERATION |  |   |
|---|--|--|---|
| Spell #   | <b>1</b><br>(Will always represent activity at RA)   | <b>2</b><br>(Will always represent first activity after RA)  | <b>3-X</b><br>(Will represent all subsequent activities “new” spells)   |
| SPELLTYPE   | IF B1=1 OR 3 THEN<br>SPELLTYPE_1=1 (JOB);<br><br>IF B1=2 THEN SPELLTYPE_X=2<br>(SCHOOL)            | IF B3=1 OR (B3=3 AND B4=1 OR 8) THEN SPELLTYPE_2=1 (JOB)<br><br>IF B3=2 OR (B3=3 AND B4=2) THEN SPELLTYPE_2=2 (SCHOOL) | IF [C4_(X-1)=2 OR 3] OR [C6_(X-1)=1] OR [C7_(X-1)=1, 3 or 8] THEN<br>SPELLTYPE_X=1 (JOB)<br><br>IF [C4_(X-1)=1 OR 4] OR [C6_(X-1)=2] OR [C7_(X-1)=2] THEN<br>SPELLTYPE_X=2 (SCHOOL) |
| NOTE TO PROGRAMMER: LASTSPELL_X=1 IF WE HAVE COLLECTED NAMES AND DATES FOR 7 JOBS AND DISCOVER THE EXISTENCE OF AN EIGHTH JOB OR IF WE HAVE COLLECTED THE NAMES OF 5 SCHOOLS AND DISCOVER THE EXISTENCE OF A SIXTH SCHOOL; OTHERWISE LASTSPELL_X=0. IF LASTSPELL_X=1, THEN WE WILL SKIP AHEAD TO THE LAST JOB. IN THIS EVENT. |  |  |   |



|   |  |  |   |
|---|--|--|---|
| <p><b>INTRO TEXT</b></p>  | <p>[IF SPELLTYPE_1=1]<br/>Okay, I am going to start with some questions about your job in [MONTH AND YEAR OF RA]. If you had more than one job, please talk about your main job.</p> <p>INTERVIEWER: IF ASKED HOW TO DETERMINE MAIN JOB: This would be about the job where you worked the most hours.<br/>INTERVIEWER IF HOURS ARE THE SAME: OK, then please answer about the job you've worked at the longest.</p> <p>[IF SPELLTYPE_1=2]<br/>Okay, I am going to start with some questions about the classes you were taking in [MONTH AND YEAR OF RA].</p> | <p>[IF SPELLTYPE_2=1] Alright, let's talk about the first place you worked after [MONTH AND YEAR of RAD].</p> <p>[IF SPELLTYPE_2=2] Alright, let's talk about the first place you went after [MONTH AND YEAR of RAD]</p> | <p>[IF SPELLTYPE_X=1 AND LASTSPELL_[X-1]=0]<br/>Alright, let's talk about the next place you worked after [LASTPLACE_[X-1]].</p> <p>[IF SPELLTYPE_X=1 AND LASTSPELL_[X-1]=1 AND C10_(X-1)=1]<br/>Alright, let's talk about your current job.</p> <p>[IF SPELLTYPE_X=1 LASTSPELL_[X-1]=1 AND C10_(X-1)=2]<br/>Alright, let's talk about your last job.</p> <p>[IF SPELLTYPE_X=2]<br/>Alright, let's talk about the next place you went to school or attended classes after [C1_[X-1]].</p> |
| <p>C_Check_X</p>  | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p>  | <p>FOR MAIN SPELLS 3 AND UP, IF C4_[X-1]=3 OR 4 PLEASE ASK:<br/>Did we talk about this place already?</p>  |   |
| <p>IF C_CHECK_X=(2,DK, OR REF) THEN SKIP TO C1_[X+1]</p> <p>IF C_CHECK_X=1 THEN CATI/CAPI: DISPLAY ALL PLACE NAMES AND PROMPT INTERVIEWER TO SELECT THE APPROPRIATE NAME. IF A NAME IS SELECTED FROM THE PULL-DOWN LIST, LET RETURNNAME BE THE SELECTED NAME.</p> <p>IF RETURNNAME MATCHES SS1_Y (FOR ANY Y=1 TO 6) FOR SPELL=X-1 AND IF SPELLTYPE_X MATCHES SUBSPELLTYPE_Y_(X-1) THEN SKIP TO C_CHECK2.</p> <p>OTHERWISE, SKIP TO C2_X. CAPI WILL THEN COMPARE THE SPELL TYPE FOR THE CURRENT SPELL AND THE FIRST <b>SUBSPELL</b> THIS PLACE WAS INTRODUCED.</p> <p>IF SPELLTYPE IS SAME CAPI WILL SKIP TO C_CHECK2</p> <p>IF SPELLTYPE IS NOT THE SAME CAPI WILL SKIP TO C2_X</p> |  |  |   |

|          |                    |   |                       |
|----------|--------------------|---|-----------------------|
| C_CHECK2 |                    | <p>IF SPELLTYPES ARE THE SAME:<br/> <i>“We’ve already talked about your time at [PLACE] between [START_DATE] and [END_DATE]. Are we talking about this time period now or did you work or take classes there another time after that?”</i></p> <p><b>ALTERNATE WORDING IF DATES ARE MISSING OR R IS CURRENTLY AT THIS PLACE:</b><br/> <i>“We’ve already talked about your time at [PLACE] that ended in [END_DATE]. Are we talking about this time period now again, or did you return to [PLACE] to work or take classes there another time after that??”</i></p> <p>IF WE DO NOT KNOW THE END DATE <i>“We’ve already talked about your time [working/studying] at [PLACE] that started in [START_DATE]. Are we talking about this time period now again, or did you return to [PLACE] to work or take classes there another time after that?”</i></p> <p>IF C3=6 FOR THE PRIOR SPELL <i>“We’ve already talked about your current time [working/studying] at [PLACE] that started in [START_DATE]. Are we talking about this time period now again, or was there an earlier period at [PLACE] that we did not talk about yet?”</i></p> <p><b>IF YES:</b> AUTOFILL C2_X AND C3_X ACCORDINGLY , THEN SKIP TO C4_X</p> <p><b>IF NO/REF/DK</b> THEN SKIP TO C2_X</p> <p>NOTE: IF THERE ARE 3+ SPELLS AT THE SAME PLACE, ONLY ASK C_CHECK2 FOR THE SECOND SPELL AT THAT PLACE. FOR ANY SUBSEQUENT SPELLS AT THAT PLACE SKIP C_CHECK2 AND ASK C2_X</p> |                       |
| C1_X     | [IF SPELLTYPE_1=1] | [IF SPELLTYPE_2=1]  | [IF SPELLTYPE_X=1 AND |

|  |   |  |  |
|--|---|--|--|
|  | <p>What was the name of your employer in [MONTH AND YEAR OF RAD]?</p> <p><b>[IF SPELLTYPE_1=2:]</b> What is the name of the place where you were taking classes at in [MONTH AND YEAR OF RAD]?</p>  | <p>What was the name of your first employer after [MONTH AND YEAR OF RAD]?</p> <p><b>[IF SPELLTYPE_2=2]</b> What is the name of the first place where you were taking classes after [MONTH AND YEAR OF RAD]?</p> | <p>LASTSPELL_[X-1]=0]<br/>What was the name of your new employer?</p> <p><b>[IF SPELLTYPE_X=1 AND LASTSPELL_[X-1]=1 AND C10_(X-1)=1]</b><br/>What is the name of your current employer?</p> <p><b>[IF SPELLTYPE_X=1 AND LASTSPELL_[X-1]=1 AND C10_(X-1)=2]</b><br/>What was the name of your most recent employer?</p> <p><b>[IF SPELLTYPE_X=2]</b><br/>What was the name of this place?</p> |
| <p>&lt;C1_X_NAME&gt;_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTER)</p> <p>6. <b>[IF SPELLTYPE_X=1 DISPLAY OPTION:]</b> VOL:SELF-EMPLOYED<br/>                 7. REFUSED [GO TO SECTION I]<br/>                 8. DON'T KNOW</p> <p><b>[CATI/CAPI: IF (SPELLTYPE_X=1) AND C1_X=8: FILL IN C1_X_NAME AS "EMPLOYER_X" WHERE _X REFERS TO CURRENT VALUE OF JOBSPELL_COUNT</b></p> <p><b>IF (SPELLTYPE_X=1) AND C1_X=6: FILL IN C1_X_NAME AS "yourself."</b><br/> <b>IF SPELLTYPE_X=2 AND C1_X=8 FILL IN C1_X_NAME AS SCHOOL_X", WHERE _X REFERS TO CURRENT VALUE OF SCHOOLSPELL_COUNT</b></p> |   |  |  |
| C2_X   | <p><b>[IF SPELLTYPE_X=1]</b> When did you start working for [C1_X_NAME]? Please give me the month and year you started.</p> <p><b>[IF SPELLTYPE_X=2]</b> About when did you start taking classes at [C1_X_NAME]? Please give me the month and year you started.</p> | SAME AS SPELL_1  | SAME AS SPELL_1  |
| <p>____/____ (1980-2018) SKIP TO C3_X<br/>                 M M/ Y Y Y Y<br/>                 7. REFUSED [SKIP TO SECTION I]<br/>                 8. DON'T KNOW ASK C2_X_PROBE:</p> <p>Can you tell me the year that started [working for/taking classes at] [C1_X_NAME]?<br/>                 ____ (1980-2018)<br/>                 7. REFUSED<br/>                 8. DON'T KNOW</p>  |   |  |  |
| C3_X   | <b>[IF SPELLTYPE_X=1]</b> When did you stop working for   | SAME AS SPELL_1  | SAME AS SPELL_1  |

|             |  |                        |                        |
|-------------|--|------------------------|------------------------|
|             | <p>[C1_X_NAME]? Please tell me the month and year.</p> <p><b>[IF SPELLTYPE_X=2]</b> About when did you stop taking classes at [C1_X_NAME]? Please give me the month and year you last attended classes.</p> <p>____ / ____ ____ (2007-2018)<br/>M M / Y Y Y Y</p> <p>6. <b>[IF SPELLTYPE_X=1 DISPLAY OPTION VOL: STILL EMPLOYED/SELF-EMPLOYED] [IF SPELLTYPE_X=2 DISPLAY OPTION: STILL TAKING CLASSES / ENROLLED] [SKIP TO C8_X]</b><br/>         7. REFUSED [SKIP TO SECTION I]<br/>         8. DON'T KNOW</p> <p>ASK C3_X_PROBE:</p> <p>Can you tell me the year that stopped [working for/taking classes at] [C1_X_NAME]?<br/>         ____ ____ ____ (1980-2018)</p> <p>7. REFUSED<br/>         8. DON'T KNOW</p>  | <p>SKIP TO C4_X</p>    |                        |
| <p>C4_X</p> | <p><b>[IF SPELLTYPE_X=1]</b> After you stopped working for [C1_X_NAME] [IF C3_X ≠ 7 or 8: in [C3_X_DATE]], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go back to school, or work at a new job for pay, or continue work at a second job that you started while working for [C1_X_NAME], or continue attending classes you started attending while working for [C1_X_NAME], or did you do other activities, not school or work related?</p> <p><b>[IF SPELLTYPE_X=2]</b> After you stopped taking classes at [C1_X_NAME] [IF C3_X ≠ 7 or 8: in [C3_X_DATE]], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go to a new school, or work at a new job for pay, or continue work at a side job you started while attending classes at [C1_X_NAME], or did other activities?</p> | <p>SAME AS SPELL_1</p> | <p>SAME AS SPELL_1</p> |

|      |   |                 |                 |
|------|---|-----------------|-----------------|
|      | <ol style="list-style-type: none"> <li>1. WENT [[IF SPELLTYPE_X=1:] BACK TO/[IF SPELLTYPE_X=2:] TO A NEW]] SCHOOL [SKIP TO C8_X]</li> <li>2. WORKED AT A NEW JOB FOR PAY [SKIP TO C8_X]</li> <li>3. CONTINUED WORK AT [[IF SPELLTYPE_X=1:]SECOND/ [IF SPELLTYPE_X=2:] SIDE] JOB [SKIP TO C8_X]</li> <li>4. [IF SPELLTYPE_X=1:] CONTINUED ATTENDING CLASSES [SKIP TO C8_X]</li> <li>5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED</li> <li>6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO C6_X]</li> <li>7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO C6_X]</li> <li>8. VOL: BOTH WENT TO SCHOOL &amp; WORKED [SKIP TO C7_X]</li> <li>97. REFUSED [SKIP TO SECTION I]</li> <li>98. DON'T KNOW [SKIP TO SECTION I]</li> </ol>   |                 |                 |
| C5_X | <p><b>[IF SPELLTYPE_X=1 and C4_X= 5]</b> So your job ended [IF C3_X ≠ 7 or 8: in [C3_X DATE]] and you did not immediately get a new job or go back to school. After your job for [C1_X_NAME] ended, what was your main activity at that time? Were you ...</p> <p><b>[IF SPELLTYPE_X=2 AND C4_X=5]</b> So you left or finished school [IF C3_X ≠ 7 or 8: on [C3_X DATE]] and you did not immediately get a job or switch to a new school. After you stopped taking classes at [C1_X_NAME] what was your main activity at that time? Were you...</p> <ol style="list-style-type: none"> <li>1. Looking for a job</li> <li>2. Hired but waiting for new job to start</li> <li>3. Enrolled in classes but waiting for classes to start or in between terms</li> <li>4. Caring for your children or other family members</li> <li>5. Dealing with health issues such as illness, injury, or pregnancy</li> <li>6. Doing something else?</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol> | SAME AS SPELL_1 | SAME AS SPELL_1 |
| C6_X | <p>Did you ever work for pay, take classes, or do both after [IF C3_X = 7 or 8: that job ended / ELSE: [C3_X DATE]]?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <ol style="list-style-type: none"> <li>1. YES, WORKED FOR PAY [GO TO C8_X]</li> <li>2. YES, TOOK CLASSES [GO TO C8_X]</li> <li>3. YES, BOTH [CONTINUE]</li> <li>4. NO [GO TO C8_X]</li> <li>7. REFUSED [GO TO SECTION I]</li> <li>8. DON'T KNOW [GO TO SECTION I]</li> </ol>   | SAME AS SPELL_1 | SAME AS SPELL_1 |
| C7_X | <p>Which did you do first, did you work for pay or did you go to school or take classes?</p> <ol style="list-style-type: none"> <li>1. WORKED FOR PAY</li> <li>2. SCHOOL/ CLASSES</li> <li>3. DID BOTH AT SAME TIME</li> </ol>  | SAME AS SPELL_1 | SAME AS SPELL_1 |

- 7. REFUSED
- 8. DON'T KNOW

[GO TO SECTION I]

|   |  |                                |  |
|---|--|--------------------------------|--|
| <p>C8_X</p>   | <p><b>[IF SPELLTYPE_X=1 AND C3_X=6 OR SPELLTYPE_X=1 AND C4_X ≠3]</b> While you were working for [C1_X_NAME], were you working at any other jobs for pay for at least 6 hours a week?</p> <p><b>[IF SPELLTYPE_X=1 AND C4_X=3]</b> While you were working for [C1_X_NAME], you already mentioned you started a second job that lasted longer than your job at [C1_X_NAME]. Other than this second job (which we will talk about in a minute), were you working at any other jobs for pay for at least 6 hours a week?</p> <p><b>[IF SPELLTYPE_X=2 AND C3_X=6 OR SPELLTYPE_X=2 AND C4_X ≠3]</b> While you were taking classes at [C1_X_NAME] were you also working for pay at a job for at least 4 weeks?</p> <p><b>[IF SPELLTYPE_X=2 AND C4_X =3]</b> While you were taking classes at [C1_X_NAME], you already mentioned you started a second job that lasted longer than your classes at [C1_X_NAME]. Other than this side job (which we will talk about in a minute), were you working at any other jobs for pay for at least 6 hours a week?</p> | <p>SAME AS SPELL_1</p>         | <p><b>[IF SPELLTYPE_X=1 AND C3_X=6 OR SPELLTYPE_X=1 AND C4_X ≠3]</b> While you were working for [C1_X_NAME], were you working at any other jobs for pay for at least 6 hours a week that we have not already spoken about?</p> <p><b>[IF SPELLTYPE_X=1 AND C4_X=3]</b> While you were working for [C1_X_NAME], you already mentioned you started a second job that lasted longer than your job at [C1_X_NAME]. Other than this second job (which we will talk about in a minute), were you working at any other jobs for pay for at least 6 hours a week, that we have not already spoken about?</p> <p><b>[IF SPELLTYPE_X=2 AND C3_X=6 OR SPELLTYPE_X=2 AND C4_X ≠3]</b> While you were taking classes at [C1_X_NAME] were you also working for pay at a job for at least 4 weeks that we have not already spoken about?</p> <p><b>[IF SPELLTYPE_X=2 AND C4_X =3]</b> While you were taking classes at [C1_X_NAME], you already mentioned you started a second job that lasted longer than your classes at [C1_X_NAME]. Other than this side job (which we will talk about in a minute), were you working at any other jobs for pay for at least 6 hours a week, that we have not already spoken about?</p> |
| <ul style="list-style-type: none"> <li>1. YES</li> <li>2. NO</li> <li>7. REFUSED</li> </ul> |  | <p>[GO TO SUBSPELL MODULE]</p> | <p>[SKIP TO SECTION I]</p>   |

| 8. DON'T KNOW   |  |  |   |
|---|--|--|---|
| IF SPELLTYPE_X=2 SKIP TO NOTE AFTER C9_X                          |  |  |   |
| C9_X  | <p><b>[IF C4_X ≠4]</b> While you were working for [C1_X_NAME], were you also going to school or taking classes?</p> <p>Please remember that we are interested in any classes that lasted at least a week even if you didn't finish them.</p> <p><b>[IF C4_X =4]</b> While you were working for [C1_X_NAME], you already mentioned you started taking classes that lasted longer than your job at [C1_X_NAME]. Other than those classes (which we will talk about in a minute) did you also take classes at another school? Please remember that we are interested in any classes that lasted at least a week even if you didn't finish them.</p> | SAME AS SPELL_1  | <p><b>[IF C4_X ≠4]</b> While you were working for [C1_X_NAME], were you also going to school or taking classes anywhere that we have not already spoken about?</p> <p><b>[IF C4_X =4]</b> While you were working for [C1_X_NAME], you already mentioned you started taking classes that lasted longer than your job at [C1_X_NAME]. Other than those classes (which we will talk about in a minute) did you also take classes at another school that we have not already spoken about?</p>  |
| <p>1. YES</p> <p>2. NO</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> |  | <p style="text-align: center;">[GO TO SUBSPELL MODULE]</p> <p style="text-align: center;">[SKIP TO SECTION I]</p>  |   |
| CATI/ CAPI: CHECK FOR NEED TO CREATE NEW JOB OR SCHOOL SPELL      | <p>CATI/CAPI CHECK 1: IF C3_X=6 OR C6_X=4, THEN SKIP TO CATI NOTE FOLLOWING C13_X.</p> <p>CHECK 2: IF (C4_1 =1, 2, 3, 4, OR 6) OR (C6_1=1, 2, OR 3) A NEW SPELL MUST BE CAPTURED, SKIP TO NEXT SPELL WITH LASTSPELL_[X-1]=0.</p>   | <p>CATI/CAPI CHECK 1: IF C3_X=6 OR C6_X=4, THEN SKIP TO CATI NOTE FOLLOWING C13_X.</p> <p>CHECK 2: IF (C4_X =1, 2, 3, 4, OR 6) OR (C6_X=1, 2, OR 3) A NEW SPELL MUST BE CAPTURED, SKIP TO NEXT SPELL WITH LASTSPELL_[X-1]=0.</p> | <p>CATI/CAPI CHECK 1: IF C3_X=6 THEN SKIP TO CATI NOTE FOLLOWING C13_X.</p> <p>CHECK 2: IF (C4_X =1,2,3, 4,OR 6) OR( C6_X=1, 2, OR 3) A NEW SPELL MUST BE CAPTURED.</p> <p><u>BEFORE</u> WE CAPTURE THAT NEW SPELL, WE WANT TO CLOSE OUT THIS SPELL BY DETERMINING 1) IF WE HAVE REACHED THE JOBSPELLCOUNT OF 7 AND NEED TO SKIP TO CURRENT OR MOST RECENT JOB AND 2) IF WE HAVE REACHED THE SCHOOLSPELLCOUNT OF 5 AND WE HAVE NOT CAPTURED CURRENT OR MOST RECENT SCHOOL AND 3) IF THERE IS A GAP IN ACTIVITY BETWEEN THIS SPELL AND THE PRIOR ONE OF 4+ MONTHS OR MORE.</p> |

|  |   |   |   |
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|  |   |   | <p>IF JOBSPELLCOUNT IS &lt;7 AND SCHOOLSPELLCOUNT&lt;5 SKIP TO NOTE BEFORE C11_X PRIOR TO CAPTURING NEW SPELL.</p> <p>IF( JOSBSPELLCOUNT=7 OR SPELLCOUNT=5) AND C3_X=6 THEN SKIP TO CATI NOTE AFTER C13_X</p> <p>IF (JOSBSPELLCOUNT=7 OR SPELLCOUNT=5) AND C3_X#6 THEN CONTINUE</p> |
| C10_X  | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> | <p>Now I'd like to talk about any current jobs. Are you currently employed for pay?</p>   |   |
| <ol style="list-style-type: none"> <li>1. YES [SKIP TO CATI NOTE 2 AFTER C13_X]</li> <li>2. NO [CONTINUE]</li> <li>7. REFUSED [GO TO SECTION I]</li> <li>8. DON'T KNOW [CONTINUE]</li> </ol>                               |   |   |   |
| C10a_X   | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> | <p>[IF JOBSPELLCOUNT&gt;0] Although you are not employed today, have you had another job for pay since your job at [C1_X_NAME FOR HIGHEST VALUED JOBSPELLCOUNT]?</p> <p>[IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF RAD], have worked at any job for pay?</p> |   |
| <ol style="list-style-type: none"> <li>1. YES [SKIP TO CATI NOTE 2 AFTER C13_X]</li> <li>2. NO [SKIP TO CATI NOTE 2 AFTER C13_X]</li> <li>7. REFUSED [GO TO SECTION I]</li> <li>8. DON'T KNOW [GO TO SECTION I]</li> </ol> |   |   |   |
|  | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> |   |   |



IF C2\_X=DK/RF OR C3\_[X-1]=DK/RF OR SS3\_[X-1]\_Y=DK/RF (WHERE Y=1 to 4), so logic would be SS3\_[X-1]\_1=DK/RF OR SS3\_[X-1]\_2=DK/RF OR SS3\_[X-1]\_4=DK/RF) THEN GAP=0

ELSE FIND LATEST DATE RECORDED IN C3\_[X-1] AND SS3\_[X-1]\_Y (WHERE Y=1 to 4, so logic would be SS3\_[X-1]\_1, SS3\_[X-1]\_2,....., SS3\_[X-1]\_4) AND SET 'C\_LATESTDATE\_[X-1]' EQUAL TO THAT DATE. THEN LOOK AT C\_LATESTDATE\_[X-1] AND C2\_X. IF THE TIME ELAPSED IS >= FOUR MONTHS THEN GAP\_X=1 OTHERWISE GAP\_X=0.

IF GAP\_X=1 AND GAP\_TYPE=1 THEN CONTINUE TO ASK C11\_X THROUGH C13\_X; IF GAP\_X=1 AND GAP\_TYPE=2 THEN SKIP TO C14\_X; IF GAP\_X=1 AND GAP\_TYPE=3 THEN ASK C11\_X, C12\_X, C13\_X, C14\_X AND C15\_X; IF GAP\_X=0 THEN SKIP TO CATI NOTE AFTER C15\_X.

|   |   |   |
|---|---|---|
| C11_X   | <p>GAP SPELL NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> | <p>Between [C_LATESTDATE_[X-1] and [C2_X] were you not going to school and not working at a job for pay OR working at a job for pay but not going to school OR going to school but not working at a job for pay OR both going to school and working at a job for pay Please remember we are interested in any classes that lasted at least a week, even if you didn't finish them.</p> <p>[IF NEEDED: According to my notes, you were neither working nor going to school between [C_LATESTDATE_[X-1] and [C2_X].</p> |
| <ol style="list-style-type: none"> <li>1. NOT GOING TO SCHOOL AND NOT WORKING [CONTINUE]</li> <li>2. WORKING NO CLASSES [GO TO SUBSPELL MODULE]</li> <li>3. GOING TO SCHOOL, NOT WORKING [GO SUBSPELL MODULE]</li> <li>4. BOTH WORKING AND GOING TO SCHOOL [GO TO SUBSPELL MODULE]</li> <li>7. REFUSED [SKIP TO SECTION I]</li> <li>8. DON'T KNOW [SKIP TO CATI NOTE AFTER C13_X]</li> </ol>                |   |   |
| C12_X   | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p>           | <p>What was the main reason you did not have a job during that time? DO NOT READ OPTIONS.</p>   |
| <ol style="list-style-type: none"> <li>1. DID NOT WANT TO WORK</li> <li>2. COULD NOT FIND A JOB</li> <li>3. UNABLE TO WORK BECAUSE OF INJURY, ILLNESS, OR DISABILITY</li> <li>4. INCARCERATED</li> <li>5. PREGNANCY/CHILDBIRTH</li> <li>6. FAMILY RESPONSIBILITIES</li> <li>7. TRANSPORTATION</li> <li>8. OTHER, SPECIFY: _____</li> <li>97. REFUSED [SKIP TO SECTION I]</li> <li>98. DON'T KNOW</li> </ol> |   |   |
| C13_X   | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p>           | <p>What was the main reason you did not go to school during that time? DO NOT READ OPTIONS.</p>   |

|              |  |   |
|--------------|--|---|
|              |  |   |
|              | <ol style="list-style-type: none"> <li>1. DID NOT WANT TO GO TO SCHOOL</li> <li>2. COULD NOT GET INTO ANY SCHOOLS I WANTED</li> <li>3. COULD NOT AFFORD IT</li> <li>4. NOT ENOUGH TIME</li> <li>5. UNABLE TO GO TO SCHOOL BECAUSE OF INJURY, ILLNESS, OR DISABILITY</li> <li>6. INCARCERATED</li> <li>7. PREGNANCY/CHILDBIRTH</li> <li>8. FAMILY RESPONSIBILITIES</li> <li>9. TRANSPORTATION</li> <li>10. GRADUATED, LOOKING FOR WORK NOW</li> <li>11. OTHER, SPECIFY: _____</li> <li>97. REFUSED</li> <li>98. DON'T KNOW</li> </ol> <p><b>SKIP TO CATI NOTE AFTER C15_X</b></p> |   |
| <p>C14_X</p> | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> <ol style="list-style-type: none"> <li>1. DID NOT WANT TO WORK</li> <li>2. COULD NOT FIND A JOB</li> <li>3. UNABLE TO WORK BECAUSE OF INJURY, ILLNESS, OR DISABILITY</li> <li>4. INCARCERATED</li> <li>5. PREGNANCY/CHILDBIRTH</li> <li>6. FAMILY RESPONSIBILITIES</li> <li>7. TRANSPORTATION</li> <li>8. OTHER, SPECIFY: _____</li> <li>97. REFUSED</li> <li>98. DON'T KNOW</li> </ol>  | <p>According to my notes between [[C3_X] OR IF C3_X=DK: the time you stopped [working/taking classes]] at [PLACE] and today you were not working for pay?</p> <p>What was the main reason you did not have a job during that time? DO NOT READ OPTIONS.</p> <p>[SKIP TO SECTION I]</p>          |
| <p>C15_X</p> | <p>NOT APPLICABLE IN MAIN SPELL #1 OR MAIN SPELL #2</p> <ol style="list-style-type: none"> <li>1. DID NOT WANT TO GO TO SCHOOL</li> <li>2. COULD NOT GET INTO ANY SCHOOLS I WANTED</li> <li>3. COULD NOT AFFORD IT</li> <li>4. NOT ENOUGH TIME</li> <li>5. UNABLE TO GO TO SCHOOL BECAUSE OF INJURY, ILLNESS, OR DISABILITY</li> <li>6. INCARCERATED</li> <li>7. PREGNANCY/CHILDBIRTH</li> </ol>   | <p>Before we go on to other topics, according to my notes between [[C3_X] OR IF C3_X=DK: the time you stopped [working/taking classes]] at [PLACE] and today, you were not going to school.</p> <p>What was the main reason you did not go to school during that time? DO NOT READ OPTIONS.</p> |

- 8. FAMILY RESPONSIBILITIES
- 9. TRANSPORTATION
- 10. GRADUATED, LOOKING FOR WORK NOW
- 11. OTHER, SPECIFY: \_\_\_\_\_
- 97. REFUSED
- 98. DON'T KNOW

|                         |   |
|-------------------------|---|
| <p>CATI INSTRUCTION</p> | <p>CATI NOTE:</p> <ul style="list-style-type: none"> <li>• IF (JOBCOUNT&lt;7 AND NEW SCHOOL OR JOB SPELL WAS DETECTED (C4_X =1,2,3, OR 4) OR C6_X=1 OR 2 OR C7=1,2,3 OR 8. SKIP TO NEXT SPELL WITH LASTSPELL_[X+1]=0.</li> <li>• IF SCHOOLCOUNT&lt;5 AND NEW SCHOOL OR JOB SPELL WAS DETECTED (C4_X =1,2,3, OR 4) OR C6_X=1 OR 2 OR C7=1,2,3 OR 8 SKIP TO NEXT SPELL WITH LASTSPELL_[X+1]=0.</li> <li>• IF (JOBCOUNT=7 OR SCHOOLCOUNT=5) AND (C10_X=1 OR C10A_X=1) SKIP TO NEXT SPELL With LASTSPELL_[X+1]=1</li> <li>• IF C3_X=6 OR C4_X=5 AND C6_X=4, THEN THERE ARE NO OTHER SPELLS TO CAPTURE. CATI WILL GENERATE SPELL ROSTER AND SKIP TO APPROPRIATE DETAIL SECTION (D1_X IF FIRST SPELLTYPE_X IN ROSTER IS SPELLTYPE_X=2 (SCHOOL) OR F1_X IF FIRST SPELLTYPE_X IN ROSTER IS SPELLTYPE_X=1 (JOB) )</li> </ul> |
|-------------------------|---|



D2. While taking classes at [Z\_NAME], back in [Z\_STARTDATE], [IF Z\_STOP=6: have you been/IF Z\_STOP\_X#6: were you] a student mainly full-time, mainly part-time, or an equal mix of full-time and part time?

1. FULL-TIME
2. PART-TIME
3. EQUAL MIX
7. REFUSED
8. DON'T KNOW

D3. [IF Z\_STOP=6: Have you earned/IF Z3\_STOP#6: Did you earn] any regular college credits in these classes at [Z\_NAME]?

- |               |              |
|---------------|--------------|
| 1. YES        | [CONTINUE]   |
| 2. NO         | [SKIP TO D4] |
| 7. REFUSED    | [SKIP TO D4] |
| 8. DON'T KNOW | [SKIP TO D4] |

D3a.: How many credits [have you earned/did you earn]? (If 150 or over, please record as 150.)

D2a\_X\_CREDITS:\_\_\_\_\_ (0-150, -2, -1)

- 2. REFUSED
- 1. DON'T KNOW

D4. [IF Z\_STOP\_DATE <> 8: You said you stopped taking classes in [Z\_STOP\_DATE].] Did you complete your classes at [C4\_X\_NAME], or did you stop without completing them?

- |   |                                       |
|---|---------------------------------------|
| 1. COMPLETED THE PROGRAM                  | (SKIP TO D1_X OR F1_X FOR NEXT SPELL) |
| 2. STOPPED WITHOUT COMPLETING THE PROGRAM | (CONTINUE)                            |
| 7. REFUSED                                | (SKIP TO D1_X OR F1_X FOR NEXT SPELL) |
| 8. DON'T KNOW                             | (SKIP D1_X OR F1_X FOR NEXT SPELL)    |

D4a. What was the main reason that you stopped taking classes at [Z\_NAME]? DO NOT READ RESPONSES. INTERVIEWER: IF R GIVES TWO RESPONSE PROBE FOR MAIN REASON

1. POOR GRADES
2. TOO HARD/WASN'T GETTING IT
3. CLASSES OR PROGRAM POORLY TAUGHT
4. STARTED OTHER SCHOOL/TRAINING
5. NOT ENOUGH MONEY TO CONTINUE
6. NOT ENOUGH TIME TO CONTINUE
7. DIDN'T LIKE PROGRAM
8. LOST MOTIVATION
9. NOT INTERESTED IN PROGRAM
10. DIDN'T THINK IT WOULD HELP ME FIND A JOB
11. ILLNESS
12. PREGNANCY
13. CHILD CARE ISSUES
14. OTHER FAMILY REASONS
15. TRANSPORTATION/COORDINATION PROBLEMS
16. FOUND JOB/RE-EMPLOYED
17. OTHER (SPECIFY)\_\_\_\_\_
97. REFUSED
98. DON'T KNOW

**CATI/CAPI:** RETURN TO SPELL ROSTER AND COMPLETE NEXT SECTION, EITHER SCHOOL SPELL DETAIL IF [Z+1]\_SPELLTYPE=2 OR JOBSPELL DETAIL IF [Z+1]SPELLTYPE=1 (JOB). IF LAST\_SPELL = YES SKIP TO SECTION I.

**E. Subspell Module**

If a respondent reported that he or she was working during a job spell or a school spell, or taking classes during a job spell in the main activity spell module (Section C), the key details such the name of the place they worked/attended classes, the start and end dates, for each activity “subspell”.

**SUBSPELL MODULE**

|                         |   |
|-------------------------|---|
| <b>SUBSPELL X_Y</b>     | X=THE VALUE OF THE MAINSPELL (1-14)<br>Y=THE VALUE OF THE SUBSPELL(1-6) WITHIN X.<br>(ENABLES LINKING OF THE SUBSPELL WITH IT'S PARENT MAINSPELL)   |
| <b>SUBSPELLTYPE X_Y</b> | 1=SIMPLE JOB IF ENTRY IS FROM C8_X=1 AND C4_X ≠3<br>2=SIMPLE SCHOOL IF ENTRY IS FROM C9_X=1 AND C4_X ≠4<br>3=COMPLEX JOB IF ENTRY IS FROM C8_X=1 AND C4_X =3<br>4=COMPLEX SCHOOL IF ENTRY IS FROM C9_X=1 AND C4_X=4<br>5=GAP JOB IF ENTRY IS FROM C11_X=2 OR 4<br>6=GAP SCHOOL IF ENTRY IS FROM C11_X=3 |

**INTRO SCRIPT:**

**IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=1:** I'd now like to learn the employer name and employment dates for that second job you had while working for [C1\_X\_NAME]. IF NECESSARY: If you had more than one job, please start with the first job.

**IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=2:** I'd now like to learn the employer name and employment dates for that side job you had while taking classes at [C1\_X\_NAME]. IF NECESSARY: If you had more than one job, please start with the first job.

**IF SUBSPELLTYPE\_X\_Y=2:** I'd like to learn the school name and attendance dates for the classes you took while working for [C1\_X\_NAME]. IF NECESSARY: If you went to more than one school, please start with the first school.

**IF SUBSPELLTYPE\_X\_Y=3 AND SPELLTYPE\_X=1 :** I'd now like to learn the employer name and employment dates for that short-term third job you had while working for [C1\_X\_NAME]. IF NECESSARY: Not the job that lasted longer than your job for [C1\_X\_NAME].] IF NECESSARY: If you had more than one such job, please tell me about the job where you earned the most.

**IF SUBSPELLTYPE\_X\_Y=3 AND SPELLTYPE\_X=2:** I'd now like to learn the employer name and employment dates for that short-term second job you had while taking classes at [C1\_X\_NAME]. IF NECESSARY: Not the job that lasted longer than your classes at [C1\_X\_NAME].] IF NECESSARY: If you had more than one job, please tell me about the job where you earned the most.

**IF SUBSPELLTYPE\_X\_Y=4:** I'd like to learn the school name and attendance dates for the classes you took only briefly while working for [C1\_X\_NAME]. IF NECESSARY: Not the classes that lasted longer than your job for [C1\_X\_NAME].] IF NECESSARY: If you went to more than one such school, please tell me about the school where you earned the most credits.

**IF SUBSPELLTYPE\_X\_Y=5:** I'd like to learn the employer name and employment dates for the place you worked between [C3\_[X-1]] and [C2\_X].

**IF SUBSPELLTYPE\_X\_Y=6:** I'd like to learn the school name and attendance dates for the classes you took briefly between [C3\_[X-1]] and [C2\_X].

**IF SUBSPELL=6 AND SUBSPELLTYPE\_X\_Y=5 AND C11\_X=4** You mentioned that you both worked and took classes between

[C3\_[X-1] and [C2\_X]. You already told me the name of the place you worked at that time. Now, I'd also like to learn the school name and attendance dates for the classes you took briefly between [C3\_[X-1]] and [C2\_X].

|  |   |
|--|---|
| <p><b>SS1_X_Y.</b></p> <p>[IF SUBSPELLTYPE_X_Y=1 OR 3 OR 5] What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p> <p>[IF SUBSPELLTYPE_X_Y=2 OR 4 OR 6] What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p> | <p>SS1_X_Y_NAME &gt; _____ [CATI/CAPI: ALLOW 60 CHARACTERS]</p> <p>6. [IF SUBSPELLTYPE_X_Y=1,3,5 DISPLAY: VOL: SELF-EMPLOYED</p> <p>7. REFUSED [SKIP TO SECTION I]</p> <p>8. DON'T KNOW</p> |
|--|---|

|  |  |
|--|--|
| <p><b>SS2_X_Y.</b></p> <p>[IF SUBSPELLTYPE_X_Y=1 OR 3 OR 5] When did you start working for [SS1_X_Y_NAME]? Please tell me the month and year that you started.</p> <p>[IF SUBSPELLTYPE_X_Y=2 OR 4 OR 6] About when did you start taking classes at [SS1_X_Y_NAME]? Please give the month and year.</p> | <p>_____ MONTH (01-12) _____ YEAR (2007-2016) SKIP TO SS3_X_Y</p> <p>7. REFUSED [SKIP TO SECTION I]</p> <p>8. DON'T KNOW ASK SS2_X_PROBE:</p> <p>Can you tell me the year that started [working for/taking classes at] [SS1_X_Y_NAME]?</p> |
|--|--|

|  |  |
|--|--|
| <p><b>SS3_X_Y.</b></p> <p>[IF SUBSPELLTYPE=1 OR 3 OR 5] When did you stop working for [SS1_X_Y_NAME]? Please give the month and year.</p> <p>[IF SUBSPELLTYPE=2 OR 4 OR 6] About when did you stop taking classes at [SS1_X_Y_NAME]? Please give the month and year.</p> | <p>_____ MONTH (01-12) _____ YEAR (2007-2016) SKIP TO SS4_X_Y</p> <p>6. [IF SUBSPELLTYPE_X_Y=1 DISPLAY: VOL: STILL EMPLOYED] [IF SUBSPELLTYPE_X_Y=2 DISPLAY: VOL: STILL TAKING CLASSES]</p> <p>7. REFUSED [SKIP TO SECTION I]</p> <p>8. DON'T KNOW ASK SS3_X_PROBE:</p> <p>Can you tell me the year that started [working for/taking classes at] [SS1_X_Y_NAME]?</p> |
|--|--|

CATI/CAPI: RETURN TO C9\_X IN MAIN SPELL IF SUBSPELLTYPE\_X\_Y= 3) OR (RETURN TO CATI/CAPI CHECK AFTER C9\_X IF SUBSPELLTYPE\_X\_Y= 4)

IF SUBSPELLTYPE\_X\_Y=5 AND C11\_X=4 COMPLETE SS1 TO SS3 SUBSPELL #6 THEN RETURN TO CATI NOTE AFTER C13\_X; OR

IF (SUBSPELLTYPE\_X\_Y=5 AND C11\_X=2) OR (SUBSPELLTYPE\_X\_Y=6) RETURN TO MAIN SPELL AT CATI NOTE FOLLOWING C13\_X.



**SS4\_X\_Y.**  
**[IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=1]** Was that the only other job you had while working for [C1\_X\_NAME] or did you have other jobs while working there as well? Please include only other paid jobs where you worked at least 6 hours per week.

**[IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=2]** Was that the only job you had while going to [C1\_X\_NAME] or did you have other jobs while attending there? Please include only other paid jobs where you worked at least 6 hours per week.

**[IF SUBSPELLTYPE\_X\_Y=2]** Was that the only school you attended while working for [C1\_X\_NAME] or did you also attend classes at other places while working there?

1. R DID NOT HAVE ANY OTHER JOBS FOR PAY/ATTEND ANY OTHER CLASSES [RETURN TO (C9\_X IN MAIN SPELL FOR SPELL\_X IF SUBSPELLTYPE\_X\_Y=1 OR 3) OR (RETURN TO CATI/CAPI CHECK AFTER C9\_X IF SUBSPELLTYPE\_X\_Y=2 OR 4)]
2. R HAD MORE JOBS FOR PAY/ATTENDED OTHER CLASSES [CONTINUE]
7. REFUSED [GO TO SECTION I]
8. DON'T KNOW [RETURN TO (C9\_X IN MAIN SPELL FOR SPELL\_X IF SUBSPELLTYPE\_X\_Y=1 OR 3) OR (RETURN TO CATI/CAPI CHECK AFTER C9\_X IF SUBSPELLTYPE\_X\_Y=2 OR 4) )]

**INTRO TEXT FOR SECOND LOOP THROUGH SUBSPELL IF SS4\_X\_Y=2:**

**[IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=1]** I only have space to record information about one more side job you had while working for [C1\_X\_NAME]. If you had more than one such job other than [SS1\_X\_Y\_NAME], please think about the other place where you earned the most when I ask you the next question.

**[IF SUBSPELLTYPE\_X\_Y=1 AND SPELLTYPE\_X=2]** I only have space to record information about one more side job you had while going to [C1\_X\_NAME]. If you had more than one such job other than [SS1\_X\_Y\_NAME], please think about the other place where you earned the most when I ask you the next question.

**[IF SUBSPELLTYPE\_X\_Y=2]** I only have space to record information about one more place you took classes while working for [C1\_X\_NAME]. If you attended more than one such school other than [SS1\_X\_Y\_NAME], please think about the other school where you earned the most credits when I ask you the next question.

**CATI/CAPI:** IF SS1\_X\_Y-SS4\_X\_Y HAVE ALREADY BEEN ASKED A SECOND TIME, RETURN TO MAIN SPELL AT C9\_X IF SUBSPELLTYPE\_X\_Y=1 OR 3 OR RETURN TO MAIN SPELL AT CATI NOTE AFTER C9\_X IF SUBSPELLTYPE\_X\_Y=2 OR 4. OTHERWISE REPEAT SS1\_X\_Y-SS4\_X\_Y FOR SECOND SUBSPELL.

**F. Job Spell**

Now I'd like to ask you some additional questions about the different schools and jobs you have told me about.

**IF Z\_SPELL\_1=1** I am going to start with some questions about your job for [Z\_NAME] [IF Z\_STARTDATE IS NOT DK OR REF: back in [Z\_STARTDATE]].

**FOR ADDITIONAL JOB SPELLS SPELL\_X\_:** Alright, let's talk next about your job for [Z\_NAME] [IF Z\_STARTDATE IS NOT DK OR REF: that you started back in [Z\_START\_DATE]].

F1. [IF C1\_X=6\_SKIP TO F1B] When you started working for [Z\_NAME], back in [Z\_STARTDATE] about how much did you typically earn per hour before taxes?  
\$(\$-1, -2, (>=2.50 AND <=75.00)

- \_\_\_ . \_\_\_ PER HOUR [SKIP TO INSTRUCTIONS BEFORE F2]
- 2 REFUSED [SKIP TO INSTRUCTIONS BEFORE F2]
- 1 DON'T KNOW [CONTINUE]

F1a. [IF F1\_X=9998] Can you tell me how much you earned for some other time period besides hourly, such as per day, per week, every two weeks, or month?

- \$ (-2, -1, 1-400) \_\_\_ PER DAY
- \$(-2, -1, 1-4000) \_\_\_ PER WEEK
- \$(-2, -1, 1-8000) \_\_\_ EVERY 2 WEEKS/TWICE A MONTH
- \$ (-2, -1, 1-16000) \_\_\_ EVERY MONTH
- \$ (-2, -1, 0.20-100.00) \_\_\_ PER JOB/PER PIECE
- \$ (-2, -1, 10-5000) \_\_\_ PER COMMISSION
- \$ (-2, -1, 1-80000) \_\_\_ ANNUALLY
- 2 REFUSED
- 1 DON'T KNOW

**IF C1\_X≠6 SKIP TO INSTRUCTIONS BEFORE F2**

F1b. How much did you earn per week working for yourself?

- \$ \_\_\_ PER WEEK (\$1-1000 NO DECIMAL)[SKIP TO F1C]
- 2 REFUSED [SKIP TO F1C]
- 1 DON'T KNOW [CONTINUE]

F1c. Can you tell me how much you earned for some other time period besides weekly, such as per hour, per day, every two weeks, or month?

- \$(-1, -2, (>=2.50 AND <=75.00) \_\_\_ PER HOUR
- \$(-1,-2,1-400) \_\_\_ PER DAY
- \$(-1, -2, 1-4000) \_\_\_ PER WEEK
- \$(-1, -2, 1-8000) \_\_\_ EVERY 2 WEEKS/TWICE A MONTH
- \$ (-1,-2, 1-16000) \_\_\_ EVERY MONTH
- \$ (-1, -2, 0.20-100.00) \_\_\_ PER JOB/PER PIECE
- \$ (-1, -2, 10-5000) \_\_\_ PER COMMISSION
- \$ (-1, -2, 1-80000) \_\_\_ ANNUALLY
- 2 REFUSED
- 1 DON'T KNOW

**CATI/CAPI:** IF (Z\_STOP=6 (CURRENT JOB) OR (HIGHEST JOBCOUNT VALUE AND Z\_STOP#6 (MOST RECENT JOB))AND C1\_X#6 SKIP TO F4; IF (Z\_STOP=6 (CURRENT JOB) OR (HIGHEST JOBCOUNT VALUE AND Z\_STOP#6 (MOST RECENT JOB))AND C1\_X=6 SKIP TO F3. IF (Z\_STOP#6 AND NOT HIGHEST JOBCOUNT (NOT CURRENT OR MOST RECENT JOB)) THEN: **IF PACEONLY SITE SKIP TO F4; IF (DUAL HPOG/PACE SITE) AND C1\_X=6 SKIP TO F3; IF DUAL HPOG/PACE SITE AND C1\_X#6 ASK F2.**

F2. Was [Z\_NAME] a healthcare employer?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

F3. **IF C1\_X=6:** Were you self-employed within the healthcare field? / **[IF C1\_X#6:** Were you employed in a healthcare job at [Z\_NAME]?)

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

F4. When you started working for [Z\_NAME], about how many hours a week did you work in a typical week? INTERVIEWER IF R INDICATES THAT THE HOURS VARY INSTRUCT THEM Please use the second to last week that you worked at this job.

- \_\_\_\_\_ HOURS PER WEEK (1-80)
- 2 REFUSED
- 1 DON'T KNOW

**CATI/CAPI:** IF C1\_X=6 AND Z\_STOP#6, SKIP TO D1\_[X+1] OR F1\_[X+1] FOR NEXT SPELL. IF C1\_X=6 AND Z\_STOP=6, SKIP TO SECTION I. IF C1\_X#6 AND Z\_STOP#6 SKIP TO F7. IF C1\_X#6 AND Z\_STOP=6, CONTINUE.

F5. About how much do you typically earn per hour before taxes in your current job at [Z\_NAME] now?

- \$ (\$2.50-75.00)\_\_\_\_ . \_\_\_\_ PER HOUR [SKIP TO F5B]
- 2 REFUSED [SKIP TO F5B]
- 1 DON'T KNOW [CONTINUE]

F5a. Can you tell me how much you currently earn for some other time period besides hourly, such as per day, per week, every two weeks, or month?

- \$(1-400)\_\_\_\_ PER DAY
- \$(1-4000)\_\_\_\_ PER WEEK
- \$(1-8000)\_\_\_\_ EVERY 2 WEEKS/TWICE A MONTH
- \$(1-16000)\_\_\_\_ EVERY MONTH
- \$(0.20-100.00)\_\_\_\_ PER JOB/PER PIECE
- \$(10-5000)\_\_\_\_ PER COMMISSION
- \$(1-80000)\_\_\_\_ ANNUALLY
- 2 REFUSED
- 1 DON'T KNOW

F6. How many hours per week on average are you currently working at [Z\_NAME]? INTERVIEWER IF R INDICATES THAT THE HOURS VARY, INSTRUCT THEM Please use the second to last week that you worked at this job.

- 2 REFUSED
- 1 DON'T KNOW

**CATI/CAPI: SKIP TO SECTION G, JOB CONDITIONS**

F7. Toward the end of your job with [Z\_NAME], about how much did you typically earn per hour before taxes?

- \$ (2.50-75.00) \_\_\_\_ . \_\_\_\_ PER HOUR [SKIP TO F8]
- 2 REFUSED
- 1 DON'T KNOW

F7a. [IF F7\_X=9998] Can you tell me how much you earned for some other time period besides hourly, such as per day, per week, every two weeks, or month?

- \$(2.50-75.00) \_\_\_\_ . \_\_\_\_ PER HOUR
- \$(1-400) \_\_\_\_ PER DAY
- \$(1-4000) \_\_\_\_ PER WEEK
- \$(1-8000) \_\_\_\_ EVERY 2 WEEKS/TWICE A MONTH
- \$(1-16000) \_\_\_\_ EVERY MONTH
- \$(0.20-100.00) \_\_\_\_ PER JOB/PER PIECE
- \$(10-5000) \_\_\_\_ PER COMMISSION
- \$(1-80000) \_\_\_\_ ANNUALLY
- 2 REFUSED
- 1 DON'T KNOW

F8. Towards the end of your job with [Z\_NAME], about how many hours a week did you work in a typical week? INTERVIEWER IF R INDICATES THAT THE HOURS VARY, INSTRUCT THEM: Please use the last week that you worked at this job.

- \_\_\_\_ HOURS PER WEEK (1-80)
- 2 REFUSED
- 1 DON'T KNOW

**CATI/CAPI: SKIP TO D1\_[X+1] OR F1\_[X+1] FOR NEXT SPELL**

**G. JOB CONDITIONS**

**THIS SECTION IS ASKED FOR THE CURRENT/MOST RECENT JOB, DEFINED AS THE JOB SPELL WITH THE HIGHEST JOBCOUNT VALUE. IF CURRENT JOB, USE WORDING 1; IF MOST RECENT JOB, USE WORDING 2.**

This next set of questions is about your [current job/most recent job].

G1. [OMITTED]

G2. [OMITTED]

G2a What kind of work [do you do in your current job/did you do in most recent job], that is, what [is/was] your occupation? If you [have/had] more than one job, please answer for your main job.

- 
- 7. REFUSED
  - 8. DON'T KNOW

G3. What [are/were] your usual activities or duties at this job? For example, typing, keeping account books, filing, selling cars, operating printing press, taking blood samples.

- 
- 7. REFUSED
  - 8. DON'T KNOW

G4. What [is/was] your job title?

- 
- 7. REFUSED
  - 8. DON'T KNOW

G5. [ONLY ASK G5 IF SITE IS DUAL PACE AND HPOG:] [Is/Was] this occupation in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

G6. [Do/Did] you usually work a regular daytime schedule or some other schedule [IF C1\_X=6: when working for yourself / IF C1\_X<>6: at [Z\_NAME]]? INTERVIEWER READ IF ASKED: A regular daytime shift is one in which you work anytime between the hours of 6AM to 6PM.

- 1. A REGULAR DAYTIME SCHEDULE (ANYTIME BETWEEN 6AM TO 6PM) (SKIP TO G7)
- 2. SOME OTHER SCHEDULE
- 7. REFUSED SKIP TO G7
- 8. DON'T KNOW SKIP TO G7

G6a. Which of the following best describes the type of shift you usually (work/worked) [IF C1\_X=6: when working for yourself / IF C1\_X<>6: at [Z\_NAME]]?

1. A regular evening shift (Anytime between 2 pm to Midnight),
2. A regular night shift (Anytime around 9pm to 8am),
3. A rotating shift - one that changes periodically from day to evenings or night,
4. A split shift - one consisting of two distinct periods each day,
5. An irregular schedule arranged by employer, or
6. Some other schedule? (SPECIFY)
7. REFUSED
8. DON'T KNOW

G7. How much do you agree or disagree with the following statements about your job for [Z\_NAME]:

|   | STRONGLY AGREE | SOMEWHAT AGREE | SOMEWHAT DISAGREE | STRONGLY DISAGREE | REFUSED | DON'T KNOW |
|---|----------------|----------------|-------------------|-------------------|---------|------------|
| a. I [am/was] able to balance work and family responsibilities. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree? | 1              | 2              | 3                 | 4                 | 7       | 8          |
| b. I [have/had] some choice in setting my regular work hours to meet my needs.  | 1              | 2              | 3                 | 4                 | 7       | 8          |
| c. If I [have/had] a family emergency like a sick child, my employer [will allow/allowed] me to take the time off or change my schedule.        | 1              | 2              | 3                 | 4                 | 7       | 8          |

G8. [Are/Were] any of the following benefits available to you at [Z\_NAME]? That is, if you [had] wanted it, [can you receive/could you have received]:

|                                    | YES | NO | REFUSED | DON'T KNOW |
|------------------------------------|-----|----|---------|------------|
| a. Health insurance?               | 1   | 2  | 7       | 8          |
| b. Paid vacation?                  | 1   | 2  | 7       | 8          |
| c. Paid holidays?                  | 1   | 2  | 7       | 8          |
| d. Paid sick days?                 | 1   | 2  | 7       | 8          |
| e. Retirement or pension benefits? | 1   | 2  | 7       | 8          |

G9. For each of the following statements, I want you to tell me how much it [applies/applied] to your job at [Z\_NAME]. [READ RESPONSE CATEGORIES FOR FIRST 3 ITEMS, THEN REPEAT IF NEEDED]

|   | Always | Most of the time | Sometimes | Rarely | Never | REFUSED | DON'T KNOW |
|---|--------|------------------|-----------|--------|-------|---------|------------|
| a. Your co-workers help[ed] and support[ed] you. Would you say... | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| b. Your supervisor help[s/ed] and support[s/ed] you.              | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| c. You [can/could] take a break when you wish[ed].                | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| d. You [have/had] enough time to get your work tasks completed.   | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| e. Your job [gives/gave] you a feeling of work well done.         | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| f. You [have/had] the feeling of doing useful work.               | 1      | 2                | 3         | 4      | 5     | 7       | 8          |
| g. You [know/knew] what [is/was] expected of you.                 | 1      | 2                | 3         | 4      | 5     | 7       | 8          |

G10. How much do you agree or disagree with the following statement: There [are/were] many opportunities for career advancement for me with [Z\_NAME]. Would you say you...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

G11. How closely related [is/was] your job at [Z\_NAME] to the education and training you had when you were last in school or training? Would you say...

1. Closely related
2. Somewhat related
3. Not related
7. REFUSED
8. DON'T KNOW

**CATI/CAPI: IF IN PACE-ONLY SITE, SKIP TO G13**

**[IF DUAL PACE/HPOG SITE AND G2=1 OR G5=1 (JOB IN HEALTHCARE) ASK G12]**

G12. How much do you agree or disagree with the following statement: The education or training you had when you were last in school or training prepared you well for work in the healthcare field?

Would you say you...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

Now I would like to ask you about any formal job training you have received from your [current/last] employer.

G13. Think about the skills that [are/were] needed for doing your job at [Z\_NAME]. [Have you participated/Did you participate] in a formal training program offered by your employer or a union that helped you learn or improve the skills needed to do your job?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW



**I. Education and Career Goals**

**CATI/CAPI, IF SCHOOLCOUNT=0 THEN NO SCHOOLS WERE CAPTURED. IF NO SCHOOL SPELLS CAPTURED SKIP TO I4.**

Now I'm going to ask you questions about your overall training experience since [MONTH AND YEAR OF RAD].

- I1. Since [MONTH AND YEAR OF RAD], have you taken classes to prepare for work in a particular occupation?
- 1. YES
  - 2. NO [SKIP TO I2]
  - 7. REFUSED [SKIP TO I2]
  - 8. DON'T KNOW [SKIP TO I2]

- I1a. [OMITTED]
- I1b. [OMITTED]
- I1c. [OMITTED]

I1d. What occupation or occupations were the classes preparing you for?

- 
- Refused
  - Don't know

- I1e. Did you start any occupational training that you did not complete?
- 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW

**IF DUAL SITE, CONTINUE; IF PACE ONLY SKIP TO I2**

- I1f. Earlier, you reported taking classes to prepare for work in [I1d RESPONSE]. I am sorry if this obvious, but would you say that you are preparing for work in the field of healthcare?
- 1. YES [CONTINUE]
  - 2. NO [SKIP TO I2]
  - 7. REFUSED [SKIP TO I2]
  - 8. DON'T KNOW [SKIP TO I2]

- I1g. Did you start any healthcare occupational training that you did not complete?
- 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW

I2. Since [MONTH AND YEAR OF RAD], have you received a diploma, certificate or academic degree for completing any regular college classes?

- 1. YES [CONTINUE]
- 2. NO [SKIP TO I3]
- 7. REFUSED [SKIP TO I3]
- 8. DON'T KNOW [SKIP TO I3]

I2i. How many diplomas, certificates, or academic degrees have you received since [MONTH AND YEAR OF RAD]?

- # \_\_\_\_\_ (MAX=7)
- 2REFUSED [SKIP TO I3]
  - 1DON'T KNOW [SKIP TO I3]

[IF I2i>1&I2i<97 REPEAT I2a, b and c FOR EACH ONE]

I2a. [CATI/CAPI: IF I2i=1] What kind of diploma, certificate, or degree have you received?  
[CATI/CAPI: IF I2i>1 FOR FIRST LOOP ASK] What kind of diploma, certificate, or degree did you receive first?  
[CATI/CAPI:IF I2i>=2 FORSUBSEQUENT DIPLOMAS:] What kind of diploma, certificate, or degree did you receive after that?

- 1. A diploma or certificate requiring less than a full year's worth of credit
- 2. A diploma or certificate requiring a full year or more's worth of credit (but less than an Associate's Degree),
- 3. An Associate's Degree, or [SKIP TO I2a\_2]
- 4. Bachelor's degree or higher? [SKIP TO I2a\_2]
- 5. VOL: OTHER (SPECIFY: \_\_\_\_\_) [SKIP TO I2a\_2]
- 7. REFUSED [SKIP TO I2a\_2]
- 8. DON'T KNOW [SKIP TO I2a\_2]

I2a\_1. [ASK IF I2a=1 or 2] What is the name of the diploma or certificate you received?

\_\_\_\_\_

I2a\_2. Where did go to receive this diploma, certificate, or degree?

\_\_\_\_\_ **PLACES FROM SCHOOLS IDENTIFIED IN SECTION D**

- 91.VOL: On the job training
- 95.VOL: OTHER (SPECIFY: \_\_\_\_\_)
- 97. REFUSED
- 98.DON'T KNOW

I2b. Is this diploma, certificate or degree related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

I2c. When did you receive this diploma, certificate or degree? Please give me the month and year.

\_\_\_\_\_(01-12) / \_\_\_\_\_ ( )  
M M / Y Y Y Y

- 7. REFUSED )
- 8. DON'T KNOW

I3. Since [MONTH AND YEAR OF RAD], have you received any diplomas or certificates *from a school* for completing any vocational training?

- 1. YES
- 2. NO (SKIP TO I3d)
- 7. REFUSED (SKIP TO I3d)
- 8. DON'T KNOW (SKIP TO I3d)

I31. How many diplomas or certificates have you received for completing any vocational training since [MONTH AND YEAR OF RAD]?

# \_\_\_\_\_ (MAX=7)

- 2. REFUSED (SKIP TO I3d)
- 1. DON'T KNOW (SKIP TO I3d)

IF I31>1 VOCATIONAL DIPLOMA OR CERTIFICATE, REPEAT I3a-c FOR EACH ONE

I3a. [CATI/CAPI: IF I31=1] What is the name of the diploma or certificate you received?

[CATI/CAPI: IF I31>=1 FOR FIRST LOOP ASK] What is the name of the diploma or certificate you received first?

[CATI/CAPI:IF I31>=2 FORSUBSEQUENT DIPLOMAS:] What is the name of the diploma or certificate you received after that?

- 
- 7. REFUSED
  - 8. DON'T KNOW

I3a\_1. Where did go to receive this diploma, certificate, or degree?

\_\_\_\_\_ **PLACES FROM SCHOOLS IDENTIFIED IN SECTION D**

- 91. VOL: On the job training
- 95.VOL: OTHER (SPECIFY:\_\_\_\_\_)
- 97.REFUSED
- 98. DON'T KNOW

I3b. Is this diploma or certificate related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

I3c. When did you receive the [diploma / certificate]? Please give me the month and year.

\_\_\_\_\_(1-12) / \_\_\_\_\_ (2011-2017)  
M M / Y Y Y Y

- 7. REFUSED
- 8. DON'T KNOW

I3d. Since [MONTH AND YEAR OF RAD], have you received a professional, state, or industry certification, license, or credential *from an authority other than a school*?

PROBE IF NECESSARY: A professional certification or license shows you are qualified to perform a specific job like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

- 1. YES
- 2. NO (SKIP TO I4)
- 7. REFUSED (SKIP TO I4)
- 8. DON'T KNOW (SKIP TO I4)

I3di. How many professional, state, or industry certification, license or credentials have you received since [MONTH AND YEAR OF RAD]?

# \_\_\_\_\_ (MAX=7)

- 2. REFUSED
- 1. DON'T KNOW

IF I3di>1 REPEAT I3e-i FOR EACH ONE

I3e. [CATI/CAPI: IF I3di=1] What is the name of the professional, state, or industry certification, license, or credential you received?

[CATI/CAPI: IF I3di>=1] What is the name of the professional, state, or industry certification, license, or credential you received first?

[CATI/CAPI: IF I3di>=2: What is the name of the professions, state or industry certification, license or credential you received next?

- 
- 7. REFUSED
  - 8. DON'T KNOW

**CATI/CAPI: IF DUAL PACEHPOG SITE ASK I3F; ELSE SKIP TO I3G.**

I3f. Is this certification, license, or credential related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**CATI/CAPI: IF DUAL PACE/HPOG SITE SKIP TO I3h.**

I3g. What kind of work is this certification or license for? For example: teaching, vocational nursing, computer network administration, auditing, or truck driving.

- 
- 7. REFUSED
  - 8. DON'T KNOW

I3h. When did you receive this certification, license or credential? Please give me the month and year.

\_\_\_ \_\_\_(1-12) / \_\_\_ \_\_\_ \_\_\_ \_\_\_ (2007-2018)

M M / Y Y Y Y

7. REFUSED

8. DON'T KNOW

I3i. Who issued the certification, license or credential?

1. A federal, state, or local government,

2. A professional or trade association,

3. A business or company,

4. Another group or organization? (SPECIFY:\_\_\_\_\_)

7. REFUSED

8. DON'T KNOW

I4. In the next set of questions, I am interested in the highest level of education you eventually expect to complete. I will first ask about the highest academic degree and then I will ask about the highest level of occupational training.

I4a. What is the highest level of regular academic education that you eventually expect to complete?

1. Grades 1-12 (no high school degree/GED)

2. High school diploma

3. GED or alternative credential

4. Some college credit but less than one year of college credit

5. One or more years of college credit, but no degree

6. Associate's degree

(SKIP TO I5)

7. Bachelor's degree

(SKIP TO I5)

8. Graduate degree

(SKIP TO I5)

97. REFUSED

98. DON'T KNOW

**IF I4=6, 7, 8 SKIP TO I5**

Formal recognitions of vocational skills are often issued by both schools and other authorities like state agencies. We are interested in your expectations for both types of credentials.

I4b. Do you expect to receive:

|  | YES | NO | REFUSED | DON'T KNOW |
|--|-----|----|---------|------------|
| a. A vocational certificate or diploma issued by a technical college or institute, excluding any state, professional, or industry certificate, license, or credentials?  | 1   | 2  | 7       | 8          |
| b. A professional, state, or industry certification, license, or credential?<br>PROBE: A professional certification or license shows you are qualified to perform a specific job like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification. | 1   | 2  | 7       | 8          |

I5. How much do you agree or disagree with the following statement: I am making progress towards my long-range educational goals? Would you say you...

1. Strongly agree
2. Somewhat agree
3. Somewhat disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

I6. I am going to read you two statements. Please tell me whether you would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements:

|   | STRONGLY AGREE | SOMEWHAT AGREE | SOMEWHAT DISAGREE | STRONGLY DISAGREE | REFUSED | DON'T KNOW |
|---|----------------|----------------|-------------------|-------------------|---------|------------|
| a. I am making progress towards my long-range employment goals. | 1              | 2              | 3                 | 4                 | 7       | 8          |
| b. I see myself on a career path.                               | 1              | 2              | 3                 | 4                 | 7       | 8          |

**J. SERVICES AND ASSISTANCE**

**IF SCHOOLCOUNT=0 (NO SCHOOL SPELLS DISCOVERED), SKIP TO SECTION K.**

**CATI/CAPI: ASK J2 IF PACE PARTICIPANT AND SITE=VIDA, SAN DIEGO OR INSTITUTO; ELSE SKIP TO SECTION K.**

In the next set of questions I am interested in the types of financial assistance you may have received to support the training that we just discussed.

J1. OMITTED

J2. In some cities and communities, there are community organizations that help students get into college and then offer further supports while they are in college such as scholarships and group discussions of the challenges that students face in college. I am going to name services that such organizations sometimes provide. These same services can also be provided by colleges. I am only interested in services you received from a community organization please do not include services provided by a college. For each service, please tell me if have you received any assistance from such organizations since [RAD]:

Please include any services or assistance you received from [PROGRAM NAME] in your response.

|   | YES | NO | REFUSED | DON'T KNOW |
|---|-----|----|---------|------------|
| a. Financial support for education such as assistance with tuition, books, test fees, and uniforms?                               | 1   | 2  | 7       | 8          |
| b. Financial support for other purposes; for example, child care assistance or transportation assistance?                         | 1   | 2  | 7       | 8          |
| c. Assistance completing financial aid applications or identifying support sources?   | 1   | 2  | 7       | 8          |
| d. Assistance with supportive services, either on site or through referral such as counseling for substance abuse, mental health? | 1   | 2  | 7       | 8          |
| e. One-on-one counseling or case management?  | 1   | 2  | 7       | 8          |
| f. Group advising sessions on academic or non-academic topics?  | 1   | 2  | 7       | 8          |
| g. Study groups or peer networks?   | 1   | 2  | 7       | 8          |

**K. 21st Century Skills**

The next set of questions cover a wide range of beliefs and attitudes about yourself and life in general.

K1. I'm going to read some statements about how people approach various tasks in life. For each, please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that the statement applies to you. Be honest—there are no right or wrong answers!

|    |  | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | REFU SED | DON'T KNOW |
|----|--|----------------|----------------|-------------------|-------------------|----------|------------|
| a. | New ideas and projects sometimes distract me from previous ones. Do you...                             | 1              | 2              | 3                 | 4                 | 7        | 8          |
| b. | Setbacks don't discourage me.  | 1              | 2              | 3                 | 4                 | 7        | 8          |
| c. | I have been obsessed with a certain idea or project for a short time but later lost interest.          | 1              | 2              | 3                 | 4                 | 7        | 8          |
| d. | I am a hard worker.  | 1              | 2              | 3                 | 4                 | 7        | 8          |
| e. | I often set a goal but later choose to pursue a different one.   | 1              | 2              | 3                 | 4                 | 7        | 8          |
| f. | I often have difficulty maintaining my focus on projects that take more than a few months to complete. | 1              | 2              | 3                 | 4                 | 7        | 8          |
| g. | I finish whatever I begin.   | 1              | 2              | 3                 | 4                 | 7        | 8          |
| h. | I am diligent.   | 1              | 2              | 3                 | 4                 | 7        | 8          |

K2. The following contains a series of statements you might use to describe your behavior, opinions, interests, and feelings. Some are quite general while others ask about your feelings at work or school. If you are not currently working or going to school, please think about how you would respond if you were.

After I read each statement please decide how it describes you using the following scale: Strongly disagree, moderately disagree, slightly disagree, slightly agree, moderately agree, or strongly agree. Please don't spend too much time deciding on any one answer. Although some items are similar, answer each without considering your other answers.

**INTERVIEWER: READ RESPONSE OPTIONS AFTER THE FIRST FOUR ITEMS AND AGAIN AS NEEDED**

**NOTE: Removed Academic Self-Confidence Measure (Question K2) from this version of the survey instrument because it is ACT's proprietary question.**



K3. Now I'm going to read a series of statements about your feelings about different aspects of life. For each one, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with that statement:

**(READ RESPONSE OPTIONS AFTER FIRST ITEMS THEN REPEAT AS NEEDED)**

|    |   | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | REFUSED | DON'T KNOW |
|----|---|----------------|----------------|-------------------|-------------------|---------|------------|
| a. | I am confident I get the success I deserve in life. Do you...     | 1              | 2              | 3                 | 4                 | 7       | 8          |
| b. | Sometimes I feel depressed.                                       | 1              | 2              | 3                 | 4                 | 7       | 8          |
| c. | When I try, I generally succeed.                                  | 1              | 2              | 3                 | 4                 | 7       | 8          |
| d. | Sometimes when I fail I feel worthless.                           | 1              | 2              | 3                 | 4                 | 7       | 8          |
| e. | I complete tasks successfully.                                    | 1              | 2              | 3                 | 4                 | 7       | 8          |
| f. | Sometimes, I do not feel in control of my work.                   | 1              | 2              | 3                 | 4                 | 7       | 8          |
| g. | Overall, I am satisfied with myself.                              | 1              | 2              | 3                 | 4                 | 7       | 8          |
| h. | I am filled with doubts about my competence.                      | 1              | 2              | 3                 | 4                 | 7       | 8          |
| i. | I determine what will happen in my life.                          | 1              | 2              | 3                 | 4                 | 7       | 8          |
| j. | I do not feel in control of my success in my career.              | 1              | 2              | 3                 | 4                 | 7       | 8          |
| k. | I am capable of coping with most of my problems.                  | 1              | 2              | 3                 | 4                 | 7       | 8          |
| l. | There are times when things look pretty bleak and hopeless to me. | 1              | 2              | 3                 | 4                 | 7       | 8          |

Now I'd like to talk to you a bit about your education and career goals.

K4. Say you needed advice or help in taking a next step on a career pathway of interest to you. Please tell me if there is anyone you'd be comfortable turning to:

|    |  | YES | NO | REFUSED | DON'T KNOW |
|----|--|-----|----|---------|------------|
| a. | Who has a college degree?  | 1   | 2  | 7       | 8          |
| b. | Who is currently going to college?   | 1   | 2  | 7       | 8          |
| c. | Who works at a local college, either as a teacher or staff member providing help to applicants or students?          | 1   | 2  | 7       | 8          |
| d. | Who works for a local community organization helping people find education and training, work, and related supports? | 1   | 2  | 7       | 8          |
| e. | Who works in an occupation of interest to you?   | 1   | 2  | 7       | 8          |
| f. | Who has a management job in a work setting matching to your career interests?  | 1   | 2  | 7       | 8          |

K5. The following statements are about help from other people. Please indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each item.

**(READ RESPONSE ITEMS AFTER FIRST 3 ITEMS AND THEN REPEAT AS NEEDED)**

|    |   | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | REFUSED | DON'T KNOW |
|----|---|----------------|----------------|-------------------|-------------------|---------|------------|
| a. | There are people I can depend on to help me if I really need it. Do you...          | 1              | 2              | 3                 | 4                 | 7       | 8          |
| b. | I feel that I do not have close personal relationships with other people. Do you... | 1              | 2              | 3                 | 4                 | 7       | 8          |
| c. | There is no one I can turn to for guidance in times of stress. Do you...            | 1              | 2              | 3                 | 4                 | 7       | 8          |
| d. | There are people who enjoy the same social activities that I do.                    | 1              | 2              | 3                 | 4                 | 7       | 8          |
| e. | I do not think other people respect my skills and abilities.                        | 1              | 2              | 3                 | 4                 | 7       | 8          |
| f. | If something went wrong, no one would come to my assistance.                        | 1              | 2              | 3                 | 4                 | 7       | 8          |

|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| g. | I have close relationships that provide me with a sense of emotional security and well-being. | 1 | 2 | 3 | 4 | 7 | 8 |
| h. | I have relationships where my competence and skills are recognized.                           | 1 | 2 | 3 | 4 | 7 | 8 |
| i. | There is no one who shares my interests and concerns.   | 1 | 2 | 3 | 4 | 7 | 8 |
| j. | There is a trustworthy person I could turn to for advice if I were having problems.           | 1 | 2 | 3 | 4 | 7 | 8 |

K6. When it comes to careers, some people are more certain than others that they know where they are headed and how to get there. Please indicate for each item whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that it reflects your career situation: **(READ RESPONSE OPTIONS AFTER FIRST 3 ITEMS AND THEN REPEAT AS NEEDED)**

|    |  | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | REFUSED | DON'T KNOW |
|----|--|----------------|----------------|-------------------|-------------------|---------|------------|
| a. | I'm not sure how to accurately assess my abilities and challenges. Do you...                                   | 1              | 2              | 3                 | 4                 | 7       | 8          |
| b. | I know how to make a plan that will help me achieve my goals for the next 5 years. Do you...                   | 1              | 2              | 3                 | 4                 | 7       | 8          |
| c. | I know how to get help from staff and teachers with any issues that might arise when I am at school. Do you... | 1              | 2              | 3                 | 4                 | 7       | 8          |
| d. | I'm not sure what type of job is best for me.  | 1              | 2              | 3                 | 4                 | 7       | 8          |
| e. | I know the type of employer I want to work for.  | 1              | 2              | 3                 | 4                 | 7       | 8          |
| f. | I know the occupation I want to be in.   | 1              | 2              | 3                 | 4                 | 7       | 8          |
| g. | I'm not sure what kind of education and training program is best for me.                                       | 1              | 2              | 3                 | 4                 | 7       | 8          |

K7. In the past 12 months, please note how often each of the following situations interfered with your school, work, job search, or family responsibilities: Would you say, very often, fairly often, sometimes, almost never, or never. **(READ RESPONSE OPTIONS AFTER FIRST 3 ITEMS AND THEN REPEAT AS NEEDED)**

|    |   | Very often | Fairly often | Sometimes | Almost never | Never | REFUSED | DON'T KNOW |
|----|---|------------|--------------|-----------|--------------|-------|---------|------------|
| a. | Child care arrangements? Would you say... | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| b. | Transportation? Would you say...          | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| c. | Alcohol or drug use? Would you say...     | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| d. | An illness or health condition?           | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| e. | Another situation?                        | 1          | 2            | 3         | 4            | 5     | 7       | 8          |

K8. In the past month, how often have you felt:

|    |  | Very often | Fairly often | Sometimes | Almost never | Never | REFUSED | DON'T KNOW |
|----|--|------------|--------------|-----------|--------------|-------|---------|------------|
| a. | That you were unable to control the important things in life? Would you say very often, fairly often, sometimes, almost never, or never? | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| b. | Confident about your ability to handle your personal problems? Would you say...  | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| c. | That things were going your way? Would you say...  | 1          | 2            | 3         | 4            | 5     | 7       | 8          |
| d. | That difficulties were piling up so high that you could not overcome them?   | 1          | 2            | 3         | 4            | 5     | 7       | 8          |

K9. With regard to the English language, how well do you:

|    |  | Very Well | Well | Not Well | Not At All | REFUSED | DON'T KNOW |
|----|--|-----------|------|----------|------------|---------|------------|
| a. | Understand it when it is spoken to you? Would you say... | 1         | 2    | 3        | 4          | 7       | 8          |
| b. | Speak it? Would you say...                               | 1         | 2    | 3        | 4          | 7       | 8          |
| c. | Read it? Would you say...                                | 1         | 2    | 3        | 4          | 7       | 8          |
| d. | Write it?  | 1         | 2    | 3        | 4          | 7       | 8          |

**L. HOUSEHOLD COMPOSITION**

Now I'd like to talk to you about your family and current household.

L1. Besides you, who among the following live in your household at least half the time?

- a. Your spouse?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW

(SKIP TO L1c)
  
- b. Your unmarried partner?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW
  
- c. Your [IF L1A=YES: or your spouse's/IF L1B=YES: or your partner's] biological, adopted, or step children aged 17 or younger?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW
  
- d. Your [IF L1A=YES: or your spouse's/IF L1B=YES: or your partner's] other relatives aged 17 or younger such as younger siblings, nephews and nieces?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW
  
- e. Your [IF L1A=YES: or your spouse's/IF L1B=YES: or your partner's] mother or father?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW
  
- f. Your [IF L1A=1: or your spouse's/IF L1B=1: or your partner's] adult children or other relatives aged 18 or older?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW
  
- g. Anyone else aged 17 or younger such as children of friends or housemates?
  - 1. YES
  - 2. NO
  - 7. REFUSED
  - 8. DON'T KNOW

- h. Anyone else aged 18 or older such as friends or housemates?
1. YES
  2. NO
  7. REFUSED
  8. DON'T KNOW

**CATI/CAPI: ASK L2 ONLY IF L1C OR L1D OR L1G =YES; ELSE SKIP TO NOTE BEFORE L4.**

L2. How many persons aged 17 or younger live with you at least half the time? Include biological, adopted, foster, step, and any other children, as well as younger siblings.

\_\_\_ \_\_\_ (0-99)number of persons aged 17 or younger

- 2. REFUSED  
-1 DON'T KNOW

[SKIP TO L4]  
[SKIP TO L4]

L3. For how many of these children are you [IF L1A=YES: or your spouse/IF L1B=YES: or your partner] the legal guardian?

\_\_\_ \_\_\_ (0-99)number of children

- 2 REFUSED  
-1 DON'T KNOW

**CATI/CAPI: IF GENDER= MALE AND (L1A AND L1B=NO, REF, OR DK) SKIP TO SECTION M**

L4. [GENDER= FEMALE: Are you currently pregnant?]  
[GENDER=MALE AND IF L1A=1: Is your spouse/ GENDER=MALE AND IF L1B=1: Is your partner] currently pregnant?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

L5. [IF RESPONDENT IS FEMALE: Have you/IF L1A=YES: Has your spouse/IF L1B=YES: Has your partner] had a baby since [MONTH AND YEAR OF RAD]?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**M. Income and MATERIAL WELL-BEING**

Now, I am going to ask you some questions about your personal and household income in [PRIOR MONTH]. Since we have already discussed job earnings, I will only ask about other sources of income. Again, I want to assure you that none of your answers will be discussed with anyone. [IF RESPONDENT HAS OTHER HOUSEHOLD MEMBERS [ANY L1A-H = YES]:] I will ask you first about your personal income then I will ask about the income of other members of your household.

M1. Did you personally have income or benefits from any of the following sources in [PRIOR MONTH]?

|   | YES | NO | REFUSED | DON'T KNOW |
|---|-----|----|---------|------------|
| a. Temporary Assistance for Needy Families or TANF (“tan-eff”)                          | 1   | 2  | 7       | 8          |
| b. Supplemental Nutrition Assistance Program also known as SNAP (“snap”) or Food Stamps | 1   | 2  | 7       | 8          |
| c. Women, Infants and Children Program also known as WIC (“wick”)                       | 1   | 2  | 7       | 8          |
| d. Unemployment Insurance or Worker’s Compensation                                      | 1   | 2  | 7       | 8          |
| e. Medicaid   | 1   | 2  | 7       | 8          |
| f. Subsidized Child Care  | 1   | 2  | 7       | 8          |
| g. Section 8 or Public Housing  | 1   | 2  | 7       | 8          |
| h. Low Income Home Energy Assistance Program or LIHEAP (“lie-heap”)                     | 1   | 2  | 7       | 8          |
| i. Free or reduced lunch program  | 1   | 2  | 7       | 8          |
| j. Child Support.--please include official and or unofficial sources                    | 1   | 2  | 7       | 8          |
| k. Family and friends who did not live with you at least half of the time last month    | 1   | 2  | 7       | 8          |
| l. Another source of income. Please specify (_____)                                     | 1   | 2  | 7       | 8          |



M2. Thinking of all of the income you received last month, what was your total personal income in [PRIOR MONTH]? Please include your job earnings, benefits, and any other types of income except for tax refunds in your answer. (IF NEEDED: Please do not include any refunds of federal, state, or local income taxes you paid in past years.)

\$ \_\_\_\_\_ (\$0-10,000 NO DECIMAL)(GO TO NOTE BELOW M2A)

-2 REFUSED (GO TO NOTE BELOW M2A)

-1 DON'T KNOW

M2a. Would you say your total personal income in [PRIOR MONTH] was...

1. None (\$0)
2. \$500 or less
3. \$501-\$1,000
4. \$1,001-\$1,500
5. \$1,501-\$2,000
6. \$2,001-\$2,500
7. \$2,501 or more
97. REFUSED
98. DON'T KNOW

**CATI/CAPI: IF NO OTHER HOUSEHOLD MEMBERS L1A-H = NO, SKIP TO M5.  
IF OTHER HOUSEHOLD MEMBERS [L1A-H = YES] CONTINUE.**

M3. Now, let's go through the same list of income sources for other household members who lived with you at least half the time last month. In [PRIOR MONTH] did anyone else in your household have income or benefits from any of the following sources? Please do not include yourself.

|  | YES | NO | REFUSED | DON'T KNOW |
|--|-----|----|---------|------------|
| a. Temporary Assistance for Needy Families or TANF ("tan-eff")                           | 1   | 2  | 7       | 8          |
| b. Supplemental Nutrition Assistance Program, also known as SNAP ("snap") or Food Stamps | 1   | 2  | 7       | 8          |
| c. Women, Infants and Children Program or WIC ("wick")                                   | 1   | 2  | 7       | 8          |
| d. Unemployment Insurance or Worker's Compensation                                       | 1   | 2  | 7       | 8          |
| e. Medicaid  | 1   | 2  | 7       | 8          |
| f. Subsidized Child Care   | 1   | 2  | 7       | 8          |
| g. Section 8 or Public Housing   | 1   | 2  | 7       | 8          |
| h. Low Income Home Energy Assistance Program or LIHEAP ("lie-heap")                      | 1   | 2  | 7       | 8          |
| i. Free or reduced lunch program   | 1   | 2  | 7       | 8          |
| j. Child Support from official or unofficial sources                                     | 1   | 2  | 7       | 8          |
| k. Family and friends who did not live with you at least half of the time last month     | 1   | 2  | 7       | 8          |
| l. Other source of income. Please specify.   | 1   | 2  | 7       | 8          |

M4. Thinking of all of the income received by you and the people in your household last month, what was your total income for everyone living together in your household in [PRIOR MONTH]?

Please consider anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. (IF NEEDED: Please do not include any refunds of federal, state or local income taxes paid in past years.)

- \$ \_\_\_\_\_ (\$0-10,000 NO DECIMAL) (SKIP TO M5)  
 -2 REFUSED (SKIP TO M5)  
 -1 DON'T KNOW

M4a. Which of the following categories best describes your total household income? Please consider income received by anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. Would you say your total household income in [PRIOR MONTH] was

1. None (\$0)
2. \$500 or less
3. \$501 to \$1,000
4. \$1,001 to \$1,500
5. \$1,501 to \$2,000
6. \$2,001 to \$2,500
7. \$2,501 or more
97. REFUSED
98. DON'T KNOW

M5. Did you or will you claim the Earned Income Tax Credit for [PRIOR YEAR]?

INTERVIEWER IF RESPONDENT ASKS WHAT THIS IS READ: The federal government has a special rule that allows working people who make less than about \$49,000 a year to take advantage of something called the Earned Income Tax Credit, or EIC. They can claim the Earned Income Tax Credit by filling out a special form called Schedule EIC when they fill out their income taxes, or they can fill out a special form with their employer.

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**CATI/CAPI: IF NO SCHOOL SPELLS DISCOVERED IN SECTION B, SKIP TO M8. OTHERWISE, CONTINUE.**

The next few questions are about loans and other debt you may have.

M6. About how much have you personally borrowed overall to go to school since [MONTH AND YEAR OF RAD]?

\$ \_\_\_\_\_

- 2 REFUSED [SKIP TO M7]  
 -1 DON'T KNOW

M6a. Would you say that the total amount of money you had to borrow was under \$1000, between \$1,000 and \$4,999, between \$5,000 and \$9,999, or \$10,000 or more?

1. UNDER \$1,000
2. BETWEEN \$1,000 AND \$4,999
3. BETWEEN \$5,000 AND \$9,999
4. \$10,000 OR MORE
7. REFUSED
8. DON'T KNOW

[SKIP TO M7]

M7. About how much have your parents borrowed overall to support you going to school since [MONTH AND YEAR OF RAD]?

\$\_\_\_\_\_ (\$0-50,000 NO DECIMAL)

[SKIP TO M8]

- 2. REFUSED
- 1. DON'T KNOW

[SKIP TO M8]  
[CONTINUE]

M7a. Would you say that the total amount of money your parents borrowed was under \$1000, between \$1,000 and \$4,999, between \$5,000 and \$9,999, or \$10,000 or more?

1. UNDER \$1,000
2. \$1,000 AND \$4,999
3. \$5,000 AND \$9,999
4. \$10,000 OR MORE
7. REFUSED
8. DON'T KNOW

**CATI/CAPI:**

**IF PACE PARTICIPANT OR DUAL PACE/HPOG SITE AND M6=99997 (REFUSED) GO TO M9**

**IF PACE SITE OR DUAL PACE/HPOG SITE AND ((M6=99998(DK) AND M6A=97 (REFUSED)) GO TO M9**

M8. [IF (M6>=1 AND <99996) OR (M6=99998(DK) AND M6A<97)] Earlier, you reported that *you* have currently borrowed approximately [M6 RESPONSE]/IF M6=DK INSERT M6A RESPONSE] to pay for school.

[IF M6=0 OR 99998 (DK) AND M6A=DK]] Earlier, you reported that *you* did not borrow money or could not remember how much money you have borrowed to pay for school.

Now I want to ask about other debt. I am not interested in mortgage debt or car loan debt. I am interested in the total amount you owe for other reasons. Please include outstanding balances on all other loans, credit cards and medical bills. Please also include any overdue child support payments.

If you are married, please also include any unsecured debts—such as school loans, other loans, credit cards and medical bills, etc.—incurred by your spouse. I don't need an exact amount. Which of the following categories best describes the amount you [IF L1A=1: and your spouse/ IF L1B=1: and your partner] currently owe IN TOTAL for things other than school, cars, and home?

Would you say your total other debt was...

1. \$0
2. \$1 to \$2,500
3. \$2,501 to \$5,000
4. \$5,001 to \$7,500
5. \$7,501 to \$10,000
6. \$10,001 to \$25,000
7. \$25,001 to \$50,000
8. Over \$50,000
97. REFUSED
98. DON'T KNOW

Now I'd like to ask some questions about your expenses.

M9. Was there any time in the past 12 months when:

|  | YES | NO | REFUSED | DON'T KNOW |
|--|-----|----|---------|------------|
| a. You did not pay the full amount of the rent or mortgage because you could not afford it?  | 1   | 2  | 7       | 8          |
| b. You were not able to pay the full amount of the gas, oil, or electricity bills?   | 1   | 2  | 7       | 8          |
| c. The gas or electric company turned off service, or the oil company could not deliver oil?   | 1   | 2  | 7       | 8          |
| d. The telephone company disconnected service because payments were not made?  | 1   | 2  | 7       | 8          |
| e. You or someone else in your household needed to see a doctor or go to the hospital but did not go because you could not afford it?                        | 1   | 2  | 7       | 8          |
| f. You or someone else in your household needed to see a dentist but did not go because you could not afford it?   | 1   | 2  | 7       | 8          |
| g. You or someone else in your household could not fill or postponed filling a prescription for drugs when they were needed because you could not afford it? | 1   | 2  | 7       | 8          |

M10. Getting enough food can be a problem for some people. Which of these statements best describes the food eaten in your household in the past 6 months? Would you say there is . . .

1. Enough of the kinds of food you want
2. Enough but not always the kinds of food you want
3. Sometimes not enough to eat
4. Often not enough to eat
7. REFUSED
8. DON'T KNOW

M11. Think again over the past 12 months. Generally, at the end of the month do you end up with: more than enough money left over, some money left over, just enough to make ends meet, or not enough to make ends meet? (DO NOT READ RESPONSES)

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
7. REFUSED
8. DON'T KNOW

**IF CURRENTLY EMPLOYED [HIGHEST VALUED JOBCOUNT HAS C3\_X=6]] AND JOB PROVIDES HEALTH INSURANCE [G8a=YES], SKIP TO INTRODUCTION FOLLOWING M12. OTHERWISE, CONTINUE.**

M12. [IF HIGHEST VALUED JOBCOUNT HAS C1\_X#6 (SELF-EMPLOYED)] Do you have health insurance through some non-job related source such as Medicaid? [IF HIGHEST VALUED JOBCOUNT HAS C1\_X=6 (SELF-EMPLOYED)] Do you have health insurance through any source such as Medicaid or private health insurance?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Now I'd like to ask you some questions about your current housing situation.

M13. Thinking about the place where you are currently living, do you:

1. Rent your home or apartment
2. Own your own home
3. Live with family or friends and pay part of the rent or mortgage
4. Live with family or friends and do not pay rent
5. Live in a group shelter or
6. Live in some other housing arrangement (SPECIFY: \_\_\_\_\_)
7. REFUSED
8. DON'T KNOW

M14. Which of the following statements best describes how satisfied you are with your neighborhood?  
Would you say you are...

1. Very satisfied
2. Somewhat satisfied
3. In the middle
4. Somewhat dissatisfied
5. Very dissatisfied
7. REFUSED
8. DON'T KNOW

IF RESPONDENT SAMPLE FILE INCLUDES A FOCAL CHILD, CONTINUE

IF RESPONDENT SAMPLE FILE DOES NOT INCLUDE A FOCAL CHILD, GO TO SECTION R,  
CONTACT INFORMATION.

**N. CHILD INTRODUCTION/SCREENER**

In the next set of questions, I am interested in collecting more information on your family, particularly your children. These questions will cover topics such as your family activities and your relationship to your child's school. Everything you tell me is completely private. This information will be extremely valuable in understanding how programs like [LOCAL PROGRAM NAME] affect your family life.

Although I am interested in all of the children that you [IF L1a=1: and your spouse / L1b=1: and your partner] are the legal guardian for, the study can only collect data on one. The computer selected the child I should ask about.

**Note to reviewers: Focal Child Sample Clarification**

*Item NS1 references the focal child's name and date of birth. For some focal children the name or date of birth may be missing. In those instances, we used NS2 or NS3 to tailor the introduction based on what information was available. NS2a and NS3a then collected the missing information (name or date of birth respectively).*

**CATI/CAPI:****ASK NS1 IF [FC\_NAME AND FC\_DOB ARE NON-MISSING IN SAMPLE FILE]:**

NS1. I would like to ask about [CHILD NAME], who was born on [CHILD DOB].

1. CONTINUE[SKIP TO N1]
2. VOL: NO CHILD MATCHING THAT CRITERIA (SKIP TO SECTION R)

**ASK NS2: IF [FC\_NAME] IS MISSING:**

NS2. I would like to ask about your child who was born on [CHILD DOB].

1. CONTINUE[CONTINUE]
2. VOL: NO CHILD MATCHING THAT CRITERIA (SKIP TO SECTION R)

NS2a. What is that child's name?

IF NEEDED: We can use an initial if you don't want to name the child. I just need to have something to call him or her as I ask questions. IF NO NAME OR INITIAL OFFERED SAY: I'll call the child "Jesse" for this interview."

- \_\_\_\_\_ [RECORD NAME].
7. Refused [GO TO N1 and INSERT [your child] AS CHILD NAME]
  8. Don't know [GO TO N1 and INSERT [your child] AS CHILD NAME]

**ASK NS3 IF [FC\_DOB] IS MISSING:**

NS3. I would like to ask about [CHILD NAME].

1. CONTINUE[CONTINUE]
2. VOL: NO CHILD MATCHING THAT CRITERIA [SKIP TO SECTION R]

NS3a. Could you please tell me when [CHILD NAME] was born?

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_(DOB MUST BE < RAD)

- 7. REFUSED [GO TO N1 AND DISPLAY ALTERNATE TEXT]
- 8. DON'T KNOW [GO TO N1 DISPLAY ALTERNATE TEXT]

N1. Over the last 12 months, has [CHILD NAME], born on [CHILD DOB] lived with you at least half the time? [IF NS3a=7 OR 8: Over the last 12 months has [CHILD NAME] lived with you at least half the time?]

- 1. YES
- 2. NO [GO TO SECTION R]
- 3. VOL: R DOES NOT HAVE A CHILD MATCHING THAT NAME OR DATE OF BIRTH GO TO SECTION R
- 7. REFUSED [GO TO SECTION R]
- 8. DON'T KNOW [GO TO SECTION R]

N2. Is [CHILD] currently enrolled in school?

- 1. YES [CONTINUE]
- 2. NO [GO TO N3a]
- 3. VOL: CHILD IS ON SUMMER VACATION [CONTINUE]
- 4. VOL: CHILD IS TOO YOUNG TO GO KINDERGARTEN [SKIP TO NOTE PRIOR TO O1]
- 7. REFUSED [GO TO SECTION R]
- 8. DON'T KNOW [CONTINUE]

N3. [IF INTERVIEW TAKES PLACE DURING THE SCHOOL YEAR:] What grade is [CHILD] currently in?

[IF R VOLUNTEERS CHILD IS ON SUMMER BREAK] What grade was [CHILD] in the last school year?

- 1. PRE-KINDERGARTEN [SKIP TO INTRO BEFORE O1]
- 2. KINDERGARTEN [SKIP TO INTRO BEFORE O3]
- 3. 1ST GRADE [SKIP TO INTRO BEFORE O3]
- 4. 2ND GRADE [SKIP TO INTRO BEFORE O3]
- 5. 3RD GRADE [SKIP TO INTRO BEFORE O3]
- 6. 4TH GRADE [SKIP TO INTRO BEFORE O3]
- 7. 5TH GRADE [SKIP TO INTRO BEFORE O3]
- 8. 6TH GRADE [SKIP TO INTRO BEFORE O3]
- 9. 7TH GRADE [SKIP TO INTRO BEFORE O3]
- 10. 8TH GRADE [SKIP TO INTRO BEFORE O3]
- 11. 9TH GRADE [SKIP TO INTRO BEFORE O3]
- 12. 10TH GRADE [SKIP TO INTRO BEFORE O3]
- 13. 11TH GRADE [SKIP TO INTRO BEFORE O3]
- 14. 12TH GRADE [SKIP TO INTRO BEFORE O3]
- 15. NOT APPLICABLE, CHILD NOT IN SCHOOL [CONTINUE]
- 16. NOT APPLICABLE, CHILD IN UNGRADED SCHOOL [SKIP TO INTRO BEFORE O1]
- 97. REFUSED [GO TO SECTION R]
- 98. DON'T KNOW [SKIP TO INTRO BEFORE O3]

N3a. [IF N2=2 OR N3=15] What grade was [CHILD] last enrolled in?

- 1. PRE-KINDERGARTEN



- 2. KINDERGARTEN
- 3. 1ST GRADE
- 4. 2ND GRADE
- 5. 3RD GRADE
- 6. 4TH GRADE
- 7. 5TH GRADE
- 8. 6TH GRADE
- 9. 7TH GRADE
- 10. 8TH GRADE
- 11. 9TH GRADE
- 12. 10TH GRADE
- 13. 11TH GRADE
- 14. 12TH GRADE
- 97. REFUSED
- 98. DON'T KNOW

[GO TO SECTION R]

N3b. When was [CHILD] last enrolled in school? Please tell me the month and year.

\_\_\_\_\_(01-12) \_\_\_\_\_ (2010-2018)  
Month Year

- 6. VOL: NEVER ENROLLED (SKIP TO NOTE AFTER N3c)
- 7. REFUSED (GO TO SECTION R)
- 8. DON'T KNOW (SKIP TO NOTE AFTER N3c)

N3c. [ASK IF N3b > 6,7,8 (DOES NOT EQUAL NEVER ENROLLED, REFUSED, OR DON'T KNOW):] What was the main reason [CHILD] left school at that time? (DO NOT READ LIST)  
INTERVIEWER NOTE: IF R GIVES MULTIPLE REASONS, ASK FOR THE MAIN REASON

- 1. EXPELLED/SUSPENDED
- 2. POOR GRADES
- 3. GOT MARRIED/PREGNANT/BECAME A PARENT
- 4. SCHOOL WAS DANGEROUS
- 5. DIDN'T GET ALONG WITH OTHER STUDENTS
- 6. ENTERED MILITARY
- 7. BECAME EMPLOYED
- 8. FINANCIAL DIFFICULTIES—COULDN'T AFFORD TO GO
- 9. CHILD CARE OR OTHER HOME RESPONSIBILITIES
- 10. DRUGS OR ALCOHOL/OTHER HEALTH PROBLEM
- 11. OTHER (SPECIFY: \_\_\_\_\_)
- 97. REFUSED
- 98. DON'T KNOW

CATI/CAPI: IF N3B DATE IS >ONE YEAR FROM INTERVIEW DATE, OR N3B=6, 7, OR 8, THEN SKIP TO SECTION R, CONTACT INFORMATION

IF N3B DATE IS < ONE YEAR FROM INTERVIEW DATE THEN:

IF N3A=1 SKIP TO INTRO BEFORE O1

IF N3A=2-14 OR 98 SKIP TO INTRO BEFORE O3

**O. TIME OUT OF THE HOME/CHILD SUPERVISION**

**IF NS3A=7 OR 8 AND N3=16 THEN SKIP TO SECTION R;**

**IF CHILD IS IN KINDERGARTEN THROUGH 12TH GRADE, GO TO INTRODUCTION BEFORE O3.**

**IF CHILD HAS NOT STARTED KINDERGARTEN (N2=4 OR N3=1) CONTINUE.**

*Preschool-Age Children*

First I'd like to ask you some questions about child care arrangements you may have had for [CHILD]. For these questions, please think about a typical week in the last year.

O1. During a typical week, does [CHILD] receive care from someone other than you [IF L1A=YES, MARRIED: or your spouse/IF L1B=YES, LIVES WITH UNMARRIED PARTNER: or your partner] on a regular basis? This could be from a relative, a babysitter, a child care center, or a preschool.

- 1. YES
- 2. NO [SKIP TO O7]
- 7. REFUSED [SKIP TO O7]
- 8. DON'T KNOW [SKIP TO O7]

O2. Who provides this care?

**[READ LIST AND CHECK ALL THAT APPLY]**

- 1. A Head Start program
- 2. A private day care center, child care center, nursery school or preschool
- 3. A public pre-kindergarten program
- 4. A babysitter or nanny that is not a relative in your home
- 5. Family daycare outside of the child's home where there is more than one child
- 6. The child's brother or sister in your home
- 7. An adult relative either in your home or their home
- 8. Somewhere else. Please Specify \_\_\_\_\_
- 97. REFUSED
- 98. DON'T KNOW

O2a. How many total hours each week does [CHILD] attend these arrangements?  
\_\_\_\_\_ hours (0-60)

- 97. REFUSED
- 98. DON'T KNOW

**GO TO QUESTION O7.**

***Children in Kindergarten through Twelfth Grade***

First I'd like to ask you some questions about the people who care for [CHILD]. Different children need different amounts of supervision. For these questions, please think about a typical week in the last year.

- O3. Are you or another adult in the family usually present at home before [CHILD] leaves for school?
- 1. YES [CONTINUE]
  - 2. NO [SKIP TO O4]
  - 7. REFUSED [SKIP TO O4]
  - 8. DON'T KNOW [SKIP TO O4]

O3a. Who is usually present?

- 1. You,
- 2. Another adult, or
- 3. Both you and another adult?
- 7. REFUSED
- 8. DON'T KNOW

O4. Are you or another adult in the family usually present at home after [CHILD] comes home from school?

- 1. YES [CONTINUE]
- 2. NO [SKIP TO O5]
- 7. REFUSED [SKIP TO O5]
- 8. DON'T KNOW [SKIP TO O5]

O4a. Who is usually present?

- 1. You,
- 2. Another adult, or
- 3. Both you and another adult?
- 7. REFUSED
- 8. DON'T KNOW

O5. Are you or another adult in the family usually present after dinner during the week?

- 1. YES [CONTINUE]
- 2. NO [SKIP TO O6]
- 7. REFUSED [SKIP TO O6]
- 8. DON'T KNOW [SKIP TO O6]

O5a. Who is usually present?

- 1. You,
- 2. Another adult, or
- 3. Both you and another adult?
- 7. REFUSED
- 8. DON'T KNOW

O6. Are you or another adult in the family usually present with [CHILD] during the weekend?

- |               |              |
|---------------|--------------|
| 1. YES        | [CONTINUE]   |
| 2. NO         | [SKIP TO O7] |
| 7. REFUSED    | [SKIP TO O7] |
| 8. DON'T KNOW | [SKIP TO O7] |

O6a. Who is usually present?

**(READ LIST AND MARK ALL THAT APPLY)**

1. You,
2. Another adult, or
3. Both you and another adult?
7. REFUSED
8. DON'T KNOW

**All Ages**

O7. Next I'd like to ask you some questions about family routines.

a. In a typical full 7-day week, including the weekend, how many times do you get to eat breakfast with [CHILD]?

- \_\_\_\_\_times/week (0-7)
97. REFUSED
  98. DON'T KNOW

b. In a typical full 7-day week, including the weekend, how many times do you get to eat dinner with [CHILD]?

- \_\_\_\_\_times/week(0-7)
97. REFUSED
  98. DON'T KNOW

c. Who usually puts [CHILD] to bed?

**[READ LIST AND SELECT ALL THAT APPLY]**

1. You
2. CATI/CAPI: DISPLAY ONLY IF L1A OR LIB=1:[IF L1a=1:Your spouse]/[IF L1b=1: your partner]
3. Another child in household
4. Another relative in the household
5. Another adult, not a relative, in the household
6. Other adults who don't live in household (please specify:\_\_\_\_\_)
7. No one, the child puts herself or himself to bed
97. REFUSED
98. DON'T KNOW

**CATI/CAPI: IF N3 / N3a =CHILD IN 5TH GRADE OR BELOW, SKIP TO SECTION P,**

***Children in Sixth through Twelfth Grade***

I’m going to read you a list of things a child might do during a typical week. For each of these, tell me how many hours does [CHILD] do each one. If [CHILD] doesn’t do the activity, let me know. Again, please think about a typical week in the last year.

O8. How much time does [CHILD] usually spend during a typical week in each of these activities: (IF RESPONDENT VOLUNTEERS THAT CHILD DOES NOT DO AN ACTIVITY MARK ‘DOES NOT DO ACTIVITY’)

|  | # of Hours | VOL:<br>DOES<br>NOT DO<br>ACTIVITY | REFUSED | DON’T<br>KNOW |
|--|------------|------------------------------------|---------|---------------|
| a. Participating on a school team or in a school club or activity          | ____(0-60) | 96                                 | 97      | 98            |
| b. Participating in an academic class outside of school                    | ____(0-60) | 96                                 | 97      | 98            |
| c. Participating in a club or organization outside of school               | ____(0-60) | 96                                 | 97      | 98            |
| d. Doing homework at home or at school                                     | ____(0-60) | 96                                 | 97      | 98            |
| e. Working in a job  | ____(0-60) | 96                                 | 97      | 98            |
| f. Taking care of a sibling at home  | ____(0-60) | 96                                 | 97      | 98            |
| g. Hanging out with friends or talking to friends on the phone or computer | ____(0-60) | 96                                 | 97      | 98            |

IF ANY # OF HOURS < 0 OR > 60 DISPLAY ERROR MESSAGE: “Hours must be between 0 and 60. If more than 60 hours, enter 60.”

O9. What is the main activity that [CHILD] usually does in the hour after dinner during a typical week? Would you say that [CHILD]...

1. Is at home doing homework
2. Is at home listening to music
3. Is at home doing social media activities such as Twitter, Instagram, YouTube, or Vine
4. Is at home watching television or playing video or computer games
5. Is at home texting or talking to friends on the phone or computer
6. Hangs out with friends
7. Takes care of a brother or sister at home
8. Attends organized sports or another activity
9. Is doing volunteer work
10. Is working in a job, or
11. Is doing something else (SPECIFY: \_\_\_\_\_)
97. REFUSED
98. DON’T KNOW

**P. EDUCATION-RELATED GOALS AND SUPPORT**

Next are questions about your hopes and aspirations for [CHILD].

P1. Knowing [CHILD] as you do, how far do you think he or she will actually go in school? Do you think he or she will...

1. Complete some high school
2. Finish high school
3. Complete some technical school after high school
4. Finish technical school after high school
5. Complete some college
6. Finish college, or
7. Earn an advanced degree after college like an MA, MD, PhD, or law degree?
97. REFUSED
98. DON'T KNOW

P2. How far does [CHILD] say he or she would like to go in school? Would [CHILD] like to...

1. Complete some high school
2. Finish high school
3. Complete some technical school after high school
4. Finish technical school after high school
5. Complete some college
6. Finish college, or
7. Earn an advanced degree after college like an MA, MD, PhD, or law degree?
96. CHILD DOESN'T SAY
97. REFUSED
98. DON'T KNOW

Now I'd like to talk about [CHILD]'s activities with family members. For these questions, please think about a typical week in the last year.

**IF N3 / N3a=CHILD IN KINDERGARTEN THROUGH 12TH GRADE, SKIP TO QUESTION P6  
IF N3=1 OR N2=4 CONTINUE**

***Preschool-Age Children***

P3. In a typical week, how often do you or any other family member read books to or look at picture books with [CHILD]? Would you say ...

1. Not at all
2. Once or twice a week
3. Three to six times a week
4. Every day
7. REFUSED
8. DON'T KNOW

P4. Have you or another family member helped [CHILD] to learn numbers or the alphabet?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

P5. Have you or another family member helped [CHILD] to learn colors or shapes and sizes?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**SKIP TO P9.**

***Children in Kindergarten through Twelfth Grade***

P6. In a typical week, how often do you talk to [CHILD] about his or her homework assignments or what he or she is learning in school?

1. Never
2. Once or twice a week
3. 3 to 4 times a week
4. 5 or more times a week
7. REFUSED
8. DON'T KNOW

P7. In a typical week, how often do you or someone in your family help [CHILD] with homework?

1. Never
2. Once or twice a week
3. 3 or 4 times a week
4. 5 or more times a week
7. REFUSED
8. DON'T KNOW

P8. In a typical week, how often do you or someone in your family discuss [CHILD]'s report card or grades with him or her? Would you say...

1. Never
2. Rarely
3. Sometimes
4. Always
7. REFUSED
8. DON'T KNOW



*All Ages*

P9. The next few questions are statements parents make about themselves. Please tell me whether you disagree very strongly, disagree, disagree just a little, agree just a little, agree, or agree very strongly with each of the following statements.

**(READ RESPONSE OPTIONS FOR FIRST THREE ITEMS THEN REPEAT IF NEEDED)**

|  | Disagree<br>very<br>strongly | Disagree | Disagree<br>just a<br>little | Agree<br>just a<br>little | Agree | Agree<br>very<br>strongly | REF | DK |
|--|------------------------------|----------|------------------------------|---------------------------|-------|---------------------------|-----|----|
| a. I know how to help my child do well in school. Do you...                | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| b. I don't know if I'm getting through to my child. Do you...              | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| c. I don't know how to help my child make good grades in school. Do you... | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| d. I feel successful about my efforts to help my child learn.              | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| e. Other children have more influence on my child's grades than I do.      | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| f. I don't know how to help my child learn.                                | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |
| g. I make a significant difference in my child's school performance.       | 1                            | 2        | 3                            | 4                         | 5     | 6                         | 7   | 8  |

**Q. CHILD OUTCOMES**

My last set of questions are about how [CHILD] is doing in school.

**IF N3 / N3a=KINDERGARTEN THROUGH 5thGRADE, SKIP TO Q7.**

**IF N3 / N3a=6th THROUGH 12th GRADE, SKIP TO Q10.**

**IF N3=1 OR N2=4 CONTINUE**

*Preschool-Age Children*

Q1. How would you rate [CHILD]'s ability to express himself or herself verbally, compared to other children at the same age?

1. Far below average
2. Below average
3. About average
4. Above average
5. Far above average
7. REFUSED
8. DON'T KNOW

Q2. How would you rate [CHILD]'s early reading skills, compared to other children at the same age?

1. Far below average
2. Below average
3. About average
4. Above average
5. Far above average
7. REFUSED
8. DON'T KNOW

Q3. How would you rate [CHILD]'s skills with math or numbers, compared to other children at the same age?

1. Far below average
2. Below average
3. About average
4. Above average
5. Far above average
7. REFUSED
8. DON'T KNOW

Q4. How would you rate [CHILD]’s social skills in the following areas, compared to other children at the same age: far below average, below average, average, above average, or far above average?

**(READ RESPONSE OPTIONS FOR FIRST THREE ITEMS THEN REPEAT IF NEEDED)**

|   | Far below average | Below average | Average | Above average | Far above average | REFUSED | DON'T KNOW |
|---|-------------------|---------------|---------|---------------|-------------------|---------|------------|
| a. Ability to follow direction. Would you say...          | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| b. Ability to make new friends                            | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| c. Ability to wait his or her turn in games or activities | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| d. Acting his or her age                                  | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| e. Ability to concentrate or pay attention                | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| f. Ability to control his or her temper                   | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |

Q5. In the past year, how often has another adult like a teacher, child care provider, or relative told you that [CHILD] has behavior problems?

1. 3 or more times
2. 1 or 2 times
3. Never
7. REFUSED
8. DON'T KNOW

Q6. Has [CHILD] been asked to leave any preschool programs?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**SKIP TO SECTION R, CONTACT INFORMATION**

***Children in Kindergarten through Fifth Grade***

[IF N2=3 “CHILD IS ON SUMMER VACATION” OR N3=15 READ:] When answering these questions, please think of the how [CHILD] was doing in school last year.

Q7. How would you rate [CHILD]’s social skills in the following areas, compared to other children at the same age: far below average, below average, average, above average, or far above average?

|   | Far below average | Below average | Average | Above average | Far above average | REFUSED | DON’T KNOW |
|---|-------------------|---------------|---------|---------------|-------------------|---------|------------|
| a. Ability to follow direction. Would you say...          | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| b. Ability to make new friends                            | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| c. Ability to wait his or her turn in games or activities | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| d. Acting his or her age                                  | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| e. Ability to concentrate or pay attention                | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |
| f. Ability to control his or her temper                   | 1                 | 2             | 3       | 4             | 5                 | 7       | 8          |

Q8. Based on school and teacher reports, how well would you say [CHILD] is doing in reading:

1. Not well at all
2. Below average
3. About average
4. Well
5. Very well
7. REFUSED
8. DON’T KNOW

Q9. Based on school and teacher reports, how well would you say [CHILD] is doing in math:

1. Not well at all
2. Below average
3. About average
4. Well
5. Very well
7. REFUSED
8. DON’T KNOW

***Children in Kindergarten through Twelfth Grade***

Q10. Has [CHILD] repeated any grades in school?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Q11. How many days in the last month was [CHILD] absent from school for any reason? [CATI/CAPI: IF N2=3 "ON SUMMER VACATION" OR N3=15] In the last month that [CHILD] was enrolled in school, how many days was [CHILD] absent from school for any reason? INTERVIEWER IF VOLUNTEERED: CHILD WAS NOT ABSENT, CODE "ZERO DAYS"].

1. 5 or more days
2. 3 or 4 days
3. 1 or 2 days
4. Zero days
7. REFUSED
8. DON'T KNOW

Q12. How many days in the last month was your child late for school? [CATI/CAPI: IF N2=3 "ON SUMMER VACATION" OR N3=15] In the last month that [CHILD] was enrolled in school, how many days was [CHILD] late for school? [ IF VOLUNTEERED: CHILD WAS NEVER LATE, CODE "ZERO DAYS"].

1. 5 or more days
2. 3 or 4 days
3. 1 or 2 days
4. Zero days
7. REFUSED
8. DON'T KNOW

Q13. Since the beginning of this school year, how many times have any of [CHILD]'s teachers or his or her school contacted you or any adult in your household about any behavior problems he or she is having in school? [CATI/CAPI: IF N2=3 "ON SUMMER VACATION" OR N3=15] In the school year [CHILD] was last in school, how many times did any of [CHILD]'s teachers or [his/her] school contacted you or any adult in your household about any behavior problems [he/she] was having in school?

1. Never
2. Once or twice
3. Three or more times
7. REFUSED
8. DON'T KNOW

Q14. Since the beginning of this school year, how many times have any of [CHILD]’s teachers or his or her school contacted you or any adult in your household about any problems he or she is having with school work? [CATI/CAPI: IF N2=3 “ON SUMMER VACATION” OR N3=15] In the school year [CHILD] was last in school, how many times did any of [CHILD]’s teachers or his or her school contact you or any adult in your household about any problems he or she was having with school work?

1. Never
2. Once or twice
3. Three or more times
7. REFUSED
8. DON’T KNOW

Q15. In the current school year, has [CHILD] been suspended or expelled from school? [CATI/CAPI: IF N2=3 “ON SUMMER VACATION” OR N3=15:] In the school year [CHILD] was last in school, was your child suspended or expelled from school?

1. YES
2. NO
7. REFUSED
8. DON’T KNOW

**IF N3/N3a=5TH GRADE OR BELOW, SKIP TO SECTION R**

*Children in Sixth through Twelfth Grade*

Q16. Overall, what grades did [CHILD] receive in the last full year of school completed?

1. Mostly A’s (SKIP TO Q17)
2. Mostly A’s and B’s (SKIP TO Q17)
3. Mostly B’s (SKIP TO Q17)
4. B’s and C’s (SKIP TO Q17)
5. Mostly C’s (SKIP TO Q17)
6. C’s and D’s (SKIP TO Q17)
7. Mostly D’s (SKIP TO Q17)
8. Mostly below D (SKIP TO Q17)
9. VOL: NOT APPLICABLE, SCHOOL DOES NOT GIVE OUT LETTER GRADES  
[CONTINUE]
97. REFUSED (SKIP TO Q17)
98. DON’T KNOW (SKIP TO Q17)

**[IF DOES NOT HAVE GRADES (Q16= 9)]**

Q16a. Is [CHILD]...

1. One of the best students in his/her class
2. Above the middle in his/her class
3. In the middle of his/her class
4. Below the middle of his/her class
5. Near the bottom of the class
6. Does not attend school at all.
7. REFUSED
8. DON'T KNOW

**IF N3/N3a= 8TH GRADE OR BELOW, SKIP TO SECTION R,**

Q17. Has [CHILD] taken any of the following tests as part of college preparation:

a. Advanced Placement, also known as AP ("A-P"), tests as part of an AP course?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

b. PSAT ("P-S-A-T") test?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

c. SAT ("S-A-T") or ACT ("A-C-T") test?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**R. CONTACT INFORMATION**

**RESPONDENT INFORMATION**

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly.

R1. I have your name recorded as [FIRST MI LAST]. Is this still correct or have you changed your name?

1. YES, STILL CORRECT (SKIP TO R2)
2. NO, NAME CHANGED

- a. What is your first name now? [IF POSSIBLE, PREFILL FROM FIRST]
- b. What is your middle initial now? [IF POSSIBLE, PREFILL FROM MIDDLE]
- c. What is your last name now? [IF POSSIBLE, PREFILL FROM LAST]

R2. I have your address recorded as [STREET, APT, CITY, STATE, ZIP]. Is this still correct or have you moved?

1. YES, STILL CORRECT (SKIP TO R3)
2. NO, MOVED

- a. What is your new street address or PO box number? \_\_\_\_\_
- b. Is there a complex or building name? \_\_\_\_\_
- c. Is there an apartment number? \_\_\_\_\_
- d. In what city? \_\_\_\_\_
- e. In what state? \_\_\_\_\_
- f. What is the zip code? \_\_\_\_\_



R3. I have your primary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new primary phone number?

1. YES, STILL CORRECT (SKIP TO R4)
2. NO, CHANGED
  - a. What is the new number, starting with the area code?

\_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  1. Home
  2. Cell
  3. Shelter
  4. Work
  5. Other

R4. IF MISSING, SKIP TO R5. IF <> MISSING: I have your secondary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new secondary phone number?

1. YES, STILL CORRECT (SKIP TO R5)
2. NO, CHANGED
  - a. What is the new number, starting with the area code?

\_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  1. Home
  2. Cell
  3. Shelter
  4. Work
  5. Other

R5. Do you have another phone number where we can reach you?

YES, ADDITIONAL PHONE NUMBERS AVAILABLE  
NO (SKIP TO R6)

- a. What is the new number, starting with the area code?

\_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  1. Home
  2. Cell
  3. Shelter
  4. Work
  5. Other

[REPEAT R5 UNTIL ALL PHONE NUMBERS ARE RECORDED]

R6. IF MISSING, SKIP TO R7. IF <> MISSING: I have your email address recorded as [abc@abc.abc].  
Is this still correct or do you have a new email address?

1. YES, STILL CORRECT (SKIP TO R7)
2. NO, CHANGED
3. NO LONGER HAVE ANY WORKING EMAIL ADDRESSES (SKIP TO INSTRUCTION ABOVE R8)

a. What is your new email address? \_\_\_\_\_

R7. Do you have [IF R6=MISSING: an email address / IF R6<>MISSING: any other email addresses]?

1. YES, ADDITIONAL EMAIL ADDRESSES ARE AVAILABLE
2. NO (SKIP TO INSTRUCTIONS ABOVE R8)

a. What is the additional email address? \_\_\_\_\_

[REPEAT R7 UNTIL ALL EMAIL ADDRESSES ARE LISTED]

To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of three people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly private and will only be used if we are unable to contact you.

R8. When we last spoke in [MONTH AND YEAR OF RAD or MYLI] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #1 INFORMATION THEN GO TO R9)
2. NO
7. REFUSED
8. DON'T KNOW

IF NO : Could you please tell me the name of a person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

|                       | <b>CONFIRM INFO BELOW</b> | <b>Check if correct</b>  | <b>ENTER/CHANGE INFO</b> |
|-----------------------|---------------------------|--------------------------|--------------------------|
| <b>a. first name</b>  | [DISPLAY FIRST NAME]      | <input type="checkbox"/> |                          |
| <b>b. middle name</b> | [DISPLAY MIDDLE NAME]     | <input type="checkbox"/> |                          |

|   |                          |                          |   |
|---|--------------------------|--------------------------|---|
| <b>C.d.Last name</b>                                  | [DISPLAY LAST NAME]      | <input type="checkbox"/> |   |
| <b>d.Suffix</b>                                       | [DISPLAY SUFFIX]         | <input type="checkbox"/> |   |
| <b>e.Street Address/PO Box</b>                        | [DISPLAY STREET ADDRESS] | <input type="checkbox"/> |   |
| <b>f.Complex or Building Name</b>                     | [DISPLAY COMPLEX NAME]   | <input type="checkbox"/> |   |
| <b>g.Apartment Number</b>                             | [DISPLAY APT NUMBER]     | <input type="checkbox"/> |   |
| <b>h.City</b>   | [DISPLAY CITY]           | <input type="checkbox"/> |   |
| <b>i.State</b>  | [DISPLAY STATE]          | <input type="checkbox"/> |   |
| <b>j.Zip</b>  | [DISPLAY ZIP]            | <input type="checkbox"/> |   |
| <b>k.Home Phone</b>                                   | [DISPLAY HOME PHONE]     | <input type="checkbox"/> |   |
| <b>l.Cell Phone</b>                                   | [DISPLAY CELL PHONE]     | <input type="checkbox"/> |   |
| <b>m.Email (enter NA if no working email address)</b> | [DISPLAY EMAIL]          | <input type="checkbox"/> |   |
| <b>n.Relationship</b>                                 | [DISPLAY RELATIONSHIP]   | <input type="checkbox"/> | 1. Friend<br>2. Relative<br>3. Other Specify<br>7. REFUSED<br>8. DON'T KNOW |

R9. When we last spoke in [MONTH AND YEAR OF RAD or MYLI] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #2 INFORMATION)
2. NO
7. REFUSED
8. DON'T KNOW

IF YES, GO TO R11; ELSE:

R10. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

- a. What is his/her first name? \_\_\_\_\_
- b. What is his/her middle name? \_\_\_\_\_
- c. What is his/her last name? \_\_\_\_\_
- d. Does his/her name have a suffix? \_\_\_\_\_
- e. What is the street address or PO box number? \_\_\_\_\_
- f. Is there a complex or building name? \_\_\_\_\_
- g. Is there an apartment number? \_\_\_\_\_
- h. In what city? \_\_\_\_\_
- i. In what state? \_\_\_\_\_
- j. What is the zip code? \_\_\_\_\_
- k. What is [his/her] home phone number, starting with the area code?  
\_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_
- l. What is [his/her] cell phone number, starting with the area code?  
\_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_
- m. What is [his/her] email address? \_\_\_\_\_

n. What is [his/her] relationship to you?

- 1. Friend
- 2. Relative
- 3. Other (Specify:)
- 7. REFUSED
- 8. DON'T KNOW

R11. When we last spoke in [MONTH AND YEAR OF RAD or MYLI] you said that [CONTACT #3] was a person who would always know where you are and how to reach you. Is [CONTACT#3] still a person who does not live with you and will always know how to contact you?

- 1. YES (VERIFY CONTACT #3 INFORMATION)
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES, GO TO CLOSING; ELSE:

R12. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES:

- a. What is his/her first name? \_\_\_\_\_
- b. What is his/her middle name? \_\_\_\_\_
- c. What is his/her last name? \_\_\_\_\_
- d. Does his/her name have a suffix? \_\_\_\_\_
- e. What is the street address or PO box number? \_\_\_\_\_
- f. Is there a complex or building name? \_\_\_\_\_
- g. Is there an apartment number? \_\_\_\_\_
- h. In what city? \_\_\_\_\_
- i. In what state? \_\_\_\_\_
- j. What is the zip code? \_\_\_\_\_
- k. What is [his/her] home phone number, starting with the area code?  
\_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_

- l. What is [his/her] cell phone number, starting with the area code?

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

- m. What is [his/her] email address? \_\_\_\_\_

- n. What is [his/her] relationship to you?

1. Friend
2. Relative
3. Other (Specify:)
7. REFUSED
8. DON'T KNOW

Thank you very much for your time today.